



Barrow Hedges Medium Term Topic Planner (Overview)

Year 1 Summer 1

The Enchanted Woodland

Art & Design: **Nature**

- To use pencils to create lines of different thickness in drawings.
- To observe closely thinking about shapes, texture and pattern.
- To be able to cut, roll and coil materials.
- To cut and tear paper materials for collage.
- To use IT to create a picture.

Music: **Creating own lyrics from a range of genre**

Each unit in the Year 1 the music curriculum covers the following skills:

- To begin to recognise style.
- To find the pulse.
- To recognise instruments.
- To begin to understand how pulse, rhythm and pitch work together to create music.
- Begin to learn that improvisation is when you make up your own tune and rhythm.
- To start to learn that composition is creating very simple rhythms and melodies.
- To sing songs and speak chants and rhymes.
- To work together in a group.
- To perform what I have learnt to an audience.

Computing: **We are Painters**

- To understand the role of an illustrator and the purpose of illustrations.
- To plan a suitable illustration for a particular theme.
- To select and use appropriate painting tools to create and change images on the computer.
- To know how to save, retrieve and change my work.
- To create an eBook for a particular purpose
- To critically reflect and review my work.

E-safety

- To begin to identify characteristics of people who are trustworthy.

PHSE Relationships Education: **Relationships**

- To be able to identify the people we love and who are special to us.
- To be able to talk about different kinds of families.
- To talk about what it means to be a good friend.

Safeguarding:

- To know that only a responsible adult can give medicine.

RE: **Islam**

- To know that Islam is a religion with one God and his name is Allah.
- To identify some religious aspects of a Muslim's daily life.
- To understand the role the Imam plays in the life of a mosque.
- To know that Muhammad (pbuh) was a prophet chosen by Allah.
- To know how the teaching of Muhammad (pbuh) affects the life of a Muslim.
- To know why the Qur'an is important to Muslims.



PE:

Indoors: **Dance – imoves (Fairy stories)**

- To explore moving in time to the music thinking about the space.
- To explore different feelings in my movements.
- To explore how to show a different character in my movements.
- To be able perform basic movements to music to build a simple dance.
- To perform short dance sequences, using travel, turn, jump, gesture, pause and fall, to express and communicate my ideas and feelings.
- To transfer knowledge and understanding from topic to PE.

Outdoor: **Games (striking and fielding)**

- To begin to hit a ball with some accuracy.
- To be able to hit a target using a bat with some accuracy.
- To balance a ball on a racket standing still and when moving.
- To be able to stop and catch a ball to a team mate.
- To be able to roll or throw a ball to a team mate.
- To understand how to work together as part of a team.

History:

No focus this half term.

Geography: **Maps & Symbols**

- To understand where we live in the local area and say my address.
- To use my noticing skills to understand what our classroom looks like and recognise parts of the classroom on a class plan.
- To use aerial maps to find out where the school is in the local area and recognise the man made and natural (human and physical) features in the area.
- To use a plan perspective map (such as the one on the fire drill signs) to locate important areas in the school.
- To observe (look at) the school environment and draw a simple map.
- To describe the route I take to school and plot the route on a simple map.
- To be able to follow a map using the four points of a compass.
- To begin to be able to recognise map symbols.
- To create a map using map symbols using a key. (This may be a map of a fantasy place)

D&T:

No focus this half term.

Science: **Plants**

- To be able to observe closely plants in the school and talk about the things which are the same and things which are different.
- To be able to ask questions about plants.
- To know that there are different ways to find out information in science.
- To observe carefully different roots and talk about what they do.
- To be able to find flowers, describe and name them.
- To explore different trunks of trees and name the tree using the leaves to help.
- To know that some trees are deciduous and some trees are evergreen.
- To ask a simple question and answer it using observation skills with different plants.
- To decide how to answer a question.