



## Barrow Hedges Medium Term Topic Planner (Overview)

### Year 3 Spring 1

#### Predator

##### Art & Design: **Observational drawings**

- To use different grades of pencil to shade and to show different tones and textures.
- To use materials to create a montage.
- To combine the elements of colour, pattern and texture to create an animal print collage.
- To develop close observational drawing skills by using the grid technique.
- To combine the elements of pattern, line, shape and tone to create a detail bird drawing.

##### Music: **Reggae and Bob Marley**

Each unit in the Year 3 the music curriculum covers the following skills:

- To recognise styles.
- To find the pulse.
- To recognise instruments
- To understand a wide range of music drawn from different traditions and from great composers and musicians.
- To discuss dimensions of music.
- To explore the link between sound and symbols.
- To create my own responses, melodies and rhythms.
- To play a classroom instrument in an ensemble.
- To perform to each other and an audience.
- To discuss/respect and improve our work together.

##### Computing: **We Are Presenters**

- To review sports TV focusing on the credits, camera techniques and commentary.
- To be able to use a video camera to shoot a short clip using different techniques.
- To plan, organise and shoot a minute long film.
- To upload and edit, using Movie Maker, our films.
- To improve my edited video using the advance settings in Movie Maker.

##### E-safety

- To assess the trustworthiness of websites.
- To safely use the internet for research and follow lines of enquiry.
- To develop strategies for staying safe when searching for content whilst using the internet.

##### PHSE and Relationships Education: **Going for Goals**

- To set a goal and understand how to achieve it.
- To know how to work towards a goal.
- To be able to recognise when a goal has been achieved.
- To recognise that my actions affect others and myself.

##### RE: **Hinduism**

- To know what Hindus believe about God.
- To know the story of 'The Blind Man and the Elephant' and how this relates to the concept of Brahman.
- To understand the meaning of 'atman' and 'aum'.
- To know the key features of some of the deities.
- To understand that Hindus do not have one book of sacred writings but use many different ones.



##### D&T:

No focus this half term.

##### PE:

###### Indoors: **Cheer Dance (imoves)**

- To be able to perform basic cheer dance motions.
- To be able to perform basic cheer dance jumps.
- To be able to improvise freely and translate ideas from a stimulus into movement.
- To be able to perform basic movements to music, and to build a simple themed dance focusing on cheer with a small group.

###### Outdoor: **Hockey**

- To move around the area usually holding the hockey stick correctly.
- To maintain possession of the ball when changing direction.
- To begin to pass, dribble and hit the ball with some degree of accuracy and confidence.
- To be able to apply skills to a game situation.

##### History:

No focus this half term.

##### Geography: **Local Area**

- To use maps to plan a walk around our local area.
- To use some basic OS map symbols to plot key places in the local area.
- To use grid references on a map.
- To use correct geographical words to describe a place including compass points.
- To explain the course of the River Wandle (including its distributaries) and explain why people are attracted to live by rivers such as the River Wandle and how these reasons have changed over time.
- Using my geographical knowledge of the local area, produce a leaflet encouraging tourists to visit Carshalton.

##### Science: **Plants**

- To be able to draw and label a flowering plant.
- To be able to describe the functions of each part of the plant.
- To know what all plants need to live and grow and this can vary for different plants.
- To be able to describe a plant life cycle and talk about the importance of flowers and seed dispersal.
- To investigate the ways in which water is transported within plants.
- To be able to set up an investigations to explore a questions.
- To be able to set up a test to compare to two things.
- To set up and know what a fair test is.
- To be able to gather, record and present data.
- To predict, draw conclusions and make suggestions for improvements.