



Barrow Hedges Medium Term Topic Planner (Overview)

Year 6 Autumn 2

Frozen Kingdom

Art & Design: *Arctic inspired art*

- To use a range of colourwash and paint resist techniques when applying watercolour.
- To make thoughtful observations about starting points and select ideas to use in my work.
- To draw and paint a detailed image of a sea animal.
- To create a piece of artwork inspired by artists and crafts people.
- To combine and organise elements of pattern, line and geometric shapes for different purposes.
- To understand the meaning of monochromatic and analogous colours.
- To improve the technique of watercolour painting.
- To use my sketchbook for notes and annotations to my work.

D&T:

No focus this half term.

Music: *Christmas*

In Autumn 2, all children are taught to sing Christmas songs from aural memory and to use their voices expressively with confidence and control, and perform these to an audience.

Computing: *We are Publishers*

- To design and plan content for a magazine.
- To source digital media while demonstrating safe, respectful and responsible use.
- To add digital files to a word document.
- To organise and compile content for a magazine.
- To write and review content
- To review, edit and publish a print-document.

PHSE and Relationships Education: *Getting on and Falling out*

- To know that differences can be due to a variety of factors but that assumptions must not be made.
- To recognise others' points of views and respond responsibly to these.
- To recognise that we might feel conflicting emotions.

Anti-bullying:

- To recognise and deal with different types of bullying.

RE: *Christianity/Christmas*

- To identify the circumstances that change things in people's lives.
- To know why special moments in some people's lives are marked by religious ceremonies.
- To research the ceremonies that mark the birth of a new baby.
- To know how the change from childhood to adulthood is marked by many people and why this is important to them.
- To reflect on what 'Christmas spirit' means to me.



PE:

Indoors: *Gymnastics (canon and synchronisation)*

- To work with others to combine my ideas and work with others.
- To link sequences to specific timings.
- To use different levels, speed and direction.
- To be able to travel rhythmically and develop timing with a partner or small group.
- To move in different ways starting and stopping at the same time.
- To include set criteria in planning a gymnastic sequence.
- To consider what makes a GOOD gymnastic performance.

Outdoors: *Football and sports leadership*

- To show increasingly accurate balls skills: passing, dribbling, over different distances.
- To be able to adjust body position when receiving and making a pass.
- To be able to use skills learnt to devise a football drill.
- To consider how to deliver a skill to a younger age group.
- To be able to transfer skills to into a football game.
- To be able to play to agreed rules and lead others in a games situations.
- To be able to referee a small-sided game.

History:

No focus this half term.

Geography: *Water World*

- To recap climate zones, longitude and latitude.
- To recap the tropics of Cancer and Capricorn and the Arctic and Antarctic circles and locate the Polar regions in relation to these.
- To identify and find different water bodies across the world.
- To recap the water cycle and explain its importance to our planet.
- To explore the use of water and how and why it should be conserved.
- To compare the difference in water availability and usage around the world and the Polar regions.
- To explore how water can be used for power to contribute to a sustainable future.
- To identify human and physical features of the Polar regions
- To investigate and explore the importance of frozen water in the Polar regions to sustaining life.
- To understand how seasonal changes and light levels differ between the Poles and the UK.

MFL: *Daily activities/Christmas*

- To talk about daily activities using knowledge about the time.
- To describe my house using adjectives.
- To listen to a short story and translate back into English.
- To write a paragraph independently on a range of topics.

Science: *Living Things and Their Habitats*

- To describe and give reasons for grouping and classifying animals.
- To group different plant groups according to different features.
- To be able to make an identification key to classify trees.
- To produce an identification key to classify flowering plants.
- To identify and use scientific evidence that has been used to support or refute ideas or arguments about which flowers will increase the bee and butterfly population.