



Barrow Hedges Medium Term Topic Planner (Overview)

Year 2 Summer 1

Wriggle & Crawl

Art & Design: *Insects*

- To use and join different materials together to create an insect.
- To use a range of textile materials to weave fabric and thread to create a woven bug.
- To experiment with combining materials together to make a 3D insect.
- To use different kinds of materials and explain why I have chosen them.

Music: *Mixed genres*

Each unit in the Year 2 the music curriculum covers the following skills:

- To recognise styles.
- To find the pulse.
- To recognise instruments.
- To understand how the dimensions of music work.
- To understand how a song is structured.
- To learn about singing and vocal health.
- To play a classroom instrument (tuned and untuned) in a group/band/ensemble.
- To experiment with sounds.
- To create my own responses, melodies and rhythms.
- To perform to each other.

Computing: *We are zoologists*

- To sort and classify a group of items using a branching database.
- To collect data using tick charts or tally charts.
- To take, edit and enhance photographs.
- To use simple charting software to produce pictograms and other basic charts.
- To explore and record information on a digital map.
- To critically reflect on and present data.

E-safety

- To know that I can find a range of information online.
- To know what to do if I find something inappropriate online.

PHSE and Relationships Education: *Relationships*

- To know that I am cared for by my family.
- To know who I care for.
- To know that people still care for me even if they are not there all the time.
- To know how family and friends should care for one another.
- To be able to share my feelings appropriately when I am not happy.

Safeguarding:

- To understand how to stay safe online.

RE: *Islam*

- To know why a mosque is a special place for Muslims.
- To identify the key features of a mosque.
- To know what happens in a mosque.
- To explain what happens during Ramadan.
- To know how Eid-ul-Fitr is celebrated.



PE:

Indoors: *Yoga*

The overriding principles behind teaching children yoga in school are:

- To understand that not all sport is competitive.
- To develop acceptance and tolerance of others and value all living things.
- To develop a healthy approach to eating and the ability to calm oneself and focus the mind.
- To teach children to focus, to be present, to concentrate and focus on their breathing.
- To teach calming techniques.
- To develop a greater sense self-awareness: strength, suppleness.
- To support positive mental health.

Outdoor: *Games (striking and fielding)*

- To be able to explore different ways to control and receive a ball.
- To be able to control the ball, move quickly and pass it on.
- To develop hand positioning to hit a ball with accuracy.
- To be able to apply skills to a game situation.
- To be able to follow rules and work co-operatively with others.

History:

No focus this half term.

Geography: *Terrific Termites*

- To recap the continents and oceans and locate where we live.
- To find where in the world termite mounds can be found and locate Africa on a map.
- To compare the physical and human features of Africa to the UK.
- To locate major rivers and mountains ranges in Africa.
- To find out what termite mounds are and what they are like.
- To compare termite mound with the human home and say which they prefer and why.
- To explain how jobs in Madagascar differ from those in our local area.

D&T:

No focus this half term.

Science: *Animals, including humans*

- To be able to order the life cycle of different animals and record using a flow diagram.
- To make observations about insects in the local habitat.
- To record data using a flowchart of the life cycle of a human, understanding that babies grow into adults.
- To understand what an animal needs to stay alive and how their habitat is suited to this.
- To be make decisions about what a healthy and unhealthy lunch box looks like.
- To perform a simple test and record the effect of exercise on the human body.
- To explain why exercise is important for humans as part of a healthy lifestyle.
- To understand the importance of keeping clean (hygiene).
- Record data on a tally chart.