



Barrow Hedges Medium Term Topic Planner (Overview)

Year 2 Autumn 2

Towers, Tunnels & Turrets

Art & Design: *Castles and fairy tales*

- To experiment with pattern, line, shape, form and space to draw a castle in proportion.
- To use collage materials for making a fire breathing dragon.
- To create a printed piece of art by pressing, rolling, rubbing and stamping.
- To suggest how artists have used colour, pattern and shape to create abstract art.
- To create a piece of art in response to the work of another artist.
- To use a range of materials creatively to design and make a royal crown.

Science:

No focus this half term.

D&T: *Rapunzel's Tower/Drawbridge*

- To investigate and evaluate different products which have winding mechanisms.
- To understand the techniques used for making winding mechanisms.
- To plan and design a winding mechanism for Rapunzel's Tower/Draw Bridge for a Castle.
- To make a winding mechanism for Rapunzel's Tower/Draw Bridge for a Castle
- To evaluate my design based on the design criteria.

Computing: *We are Researchers*

- To create a digital mind-map.
- To use a custom search to gather information.
- To understand how search engines work and use them safely.
- To compare and contrast information on different websites.
- To present information on a digital format.
- To develop presentation skills through creating and delivering a short multimedia presentation.

E-safety

- To know that not everything on the internet is true.
- To use technology respectfully.

Music: *Towers, Tunnels and Turrets and Christmas*

- To recognise styles.
- To find the pulse.
- To recognise instruments.
- To understand how the dimensions of music work.
- To understand how a song is structured.
- To learn about singing and vocal health.
- To play a classroom instrument (tuned and untuned) in a group/band/ensemble.
- To experiment with sounds.
- To create my own responses, melodies and rhythms.
- To perform to each other

In Autumn 2, all children are taught to sing Christmas songs from aural memory and to use their voices expressively with confidence and control, and perform these to an audience.



Geography:

No focus this half term.

PE: Indoors:

Dance – *imoves (sports jam)*

- To change rhythm, speed, level and direction in my dance.
- To dance with control and co-ordination.
- To make a sequence by linking sections together.
- To use dance to show a mood or feeling.
- To be able to copy and remember actions.
- To be able to repeat actions.

Outdoor: *Games (net and wall) & OAA*

- To be able to throw a ball to a tennis racquet.
- To be able to move with a ball balanced on a tennis racquet.
- To be able to make small bounces on the ground and in the air with a ball and racquet.
- To be able to throw a ball underarm successfully.
- To begin to use a forehand position to hit a ball.
- To work together to use a different equipment to create a tower. (OAA)

History: *Castles & Castle Life*

- To find out about the different homes that people live in today.
- To know that the UK has many castles and explain what they were used for.
- To order some of the main events in the life of the Tower of London.
- To identify, know and understand the features of a castle.
- To find out who lived and worked in castles, what they were like and what castle life was like.
- To find out about the different types of castles and how these changed over time.
- To find similarities and differences in different castles.

RE: *Festivals of Life*

- To explore the story of Rama and Sita and know how it relates to the festival of Diwali.
- To explain how Diwali is celebrated.
- To understand the story of Chanukah and know how the festival is celebrated.
- To know the different meaning of each week of Advent.
- To understand what it means when Christians say, 'Jesus is the Light of the World'.

PHSE: *Getting on and Falling Out*

- To know how I am the same and different to my friends and why I value this.
- To understand how sometimes things you can do can make somebody else upset or angry and to know who to talk to if we feel unhappy, worried or angry and to know that feeling angry is normal.
- To know that there are different types of teasing and that bullying is wrong.

Anti-bullying

- To know that people have rights and other living things have right and that everybody has responsibilities to protect those rights.
- To know strategies to resist teasing or bullying and to know who to get help from.

Safeguarding:

- To understand that I can keep myself safe by using my words.