



## Barrow Hedges Medium Term Topic Planner (Overview)

### Year 3 Autumn 1

#### Gods & Mortals

##### Art & Design: *Greek art*

- To use a design program to create a motif for a Greek vase.
- To use ICT to extend observational work.
- To experiment with and combine materials to make a 3D Greek vase.
- To transfer images from a design onto a 3D sculpture (*Greek vase*).
- To recognise when art is from different historical periods.

##### D&T:

No focus this half term.

##### Music: *Gods and Mortals*

Each unit in the Year 3 the music curriculum covers the following skills:

- To recognise styles.
- To find the pulse.
- To recognise instruments
- To understand a wide range of music drawn from different traditions and from great composers and musicians.
- To discuss dimensions of music.
- To explore the link between sound and symbols.
- To create my own responses, melodies and rhythms.
- To play a classroom instrument in an ensemble.
- To perform to each other and an audience.
- To discuss/respect and improve our work together.

##### Computing: *We are Programmers*

- To compare and contrast different animations.
- To create a storyboard.
- To create a digital graphic and manipulate background.
- To create an algorithm to program a graphic.
- To add sound to an animation.
- To correct mistakes in an animation program.

##### E-safety

- To understand that good online behaviour is important for making the internet an enjoyable place for everyone

##### PHSE and Relationships Education: *New Beginnings*

- To know that there are different kinds of responsibilities in school.
- To be positive about facing new challenges - *Philosophy lesson*
- Know when you need help and where to look for help when needed. Know to keep asking until they are heard. Manage the feelings that come with challenges - *Philosophy lesson*
- To begin to understand that is common for people to experience mental ill health and know that problems can be resolved with the right support.

##### RE: *How does faith help us?/Harvest*

- To investigate the personal qualities needed in times of difficulty.
- To consider faith as a source of strength.
- To research someone whose faith has helped them in times of adversity.
- To reflect on what you have learned and consider whether it can be applied to your own life.
- To know how and why Harvest is celebrated.



##### PE:

###### Indoors: *Gymnastics (stretching and curling)*

- To move the body into a curled and stretched position.
- To hold still balances on small body parts.
- To link two balances together.
- To work with a partner to put together a sequence and practise for a performance
- To be able to transfer skills to the apparatus.
- To use apparatus sensibly.
- To evaluate and improve our routine.

###### Outdoor: *Hockey*

- To move around the area usually holding the hockey stick correctly.
- To maintain possession of the ball when changing direction.
- To begin to pass, dribble and hit the ball with some degree of accuracy and confidence.
- To be able to apply skills to a game situation.

##### History: *Ancient Greece*

- To understand key events from Ancient Greece and plot them on a timeline.
- To investigate Ancient Greece through what has been left behind.
- To deduce information about an aspect of the Greek way of life from pictures of buildings and texts.
- To understand the differences in the lives of men, women and children in ancient Greece.
- To understand the religious beliefs of the Ancient Greeks.
- To understand that democracy originated in Ancient Greece.
- To display understanding of Athens and Sparta through debating.
- To research the Ancient Greek Olympics, considering what this teaches us about the Ancient Greeks, and compare this to modern day Olympics.
- To learn about the role of the theatre in the way of life of the Greeks.
- To understand how the Ancient Greek's achievements have influenced the wider world today

##### Geography: *Greece*

- To recap continents, oceans, some European countries including locating Greece on a world map and describe its features.
- To name a number of countries the countries surrounding Greece and locate their capital cities.
- To understand that Greece has different environmental regions and know what some of these are
- To compare an ancient map of Greece to that of today.
- To compare the physical geographical features of modern Greece to the UK.
- To find out how land is used in Greece today.

##### Science: *Light*

- To recognise that they need light in order to see things and that dark is the absence of light.
- To understand how light travels to our eyes and how shadows are formed.
- To set up a fair test to explore why shadows change size and make careful measurements to record results and talk about our findings.
- To make predictions thinking about "How does the angle at which the light source shines on an object affect the length of shadow of that object?"
- To know how shadows change over the course of the year and be able to explain why this happens.
- To know the dangers of the light from the Sun and how we can protect our eyes from this.