



Barrow Hedges Medium Term Topic Planner (Overview)

Year 3 Summer 1

Running Rivers

Art & Design: **Observational drawings**

- To use different grades of pencil to shade and to show different tones and textures.
- To use a range of materials to combine the elements of colour, pattern and texture, to produce a River Wandle scene.
- To use a range of brushes to create different effects in painting.
- To produce a close observational piece of artwork by drawing a painting on location.
- To use sketches to produce a final piece of art.
- To develop further the use of graded pencils.
- To use collage materials to create a montage.
- To create a tonal wash to use as a background.
- To learn what Zentangle is.
- To use elements of pattern, texture, line, shape and space to create Zentangle art.

Music: **Wider Opportunities Djembe drums**

Each unit in the Year 3 the music curriculum covers the following skills:

- To recognise styles.
- To find the pulse.
- To recognise instruments
- To understand a wide range of music drawn from different traditions and from great composers and musicians.
- To discuss dimensions of music.
- To explore the link between sound and symbols.
- To create my own responses, melodies and rhythms.
- To play a classroom instrument in an ensemble.
- To perform to each other and an audience.
- To discuss/respect and improve our work together.

Computing: **We Are Presenters**

- To review sports TV focusing on the credits, camera techniques and commentary.
- To be able to use a video camera to shoot a short clip using different techniques.
- To plan, organise and shoot a minute long film.
- To upload and edit, using Movie Maker, our films.
- To improve my edited video using the advance settings in Movie Maker.

E-safety

- To assess the trustworthiness of websites.
- To safely use the internet for research and follow lines of enquiry.
- To develop strategies for staying safe when searching for content whilst using the internet.

PHSE and Relationships Education:

- To talk about how pupils actions, including my own, affect how others feel.
- To know that there are a variety of jobs and that they are all valuable.

Safeguarding

- To talk about the different types of crossings there are to help me cross the road safely.
- To talk about how to stay safe near water.



PE:

Indoors: **Swimming**

- I can get myself into the water safely.
- I can get out of the water safely.
- I can talk about why and how we can stay safe around water.
- I can float on my back and my front.
- I can use my feet to kick and move me forwards through the water.
- To can use float to support me.
- I can use my arms to help move me forwards through the water.
- I can begin to swim unaided on my front using my arms and legs.
- I can begin to swim unaided on my back using my arms and legs.
- I can enter the water from the side by either jumping, sitting or diving.

Outdoor: **Cricket & Rounders**

- To consolidate throwing and catching skills and use within a game situation.
- To consolidate and develop the range and consistency of my skills in striking and fielding games.
- To use throwing and catching skills in a game.
- To use body to intercept a ball and return with some degree of accuracy to a person on the same team.
- To be able to hold a cricket bat properly and begin to be able to strike a ball to score points.
- To begin to perform action of stationary bowling.
- To think about the part each player plays in a team.
- To use skills in a game situation.

History:

No focus this half term.

D&T:

No focus this half term.

RE: **Hinduism**

- To know what Hindus believe about God.
- To know the story of 'The Blind Man and the Elephant' and how this relates to the concept of Brahman.
- To understand the meaning of 'atman' and 'aum'.
- To know the key features of some of the deities.
- To understand that Hindus do not have one book of sacred writings but use many different ones.

Geography: **Local Area**

- To use maps to plan a walk around our local area.
- To use some basic OS map symbols to plot key places in the local area.
- To use grid references on a map.
- To use correct geographical words to describe a place including the 8 compass points.
- To explain the course of the River Wandle (including its tributaries) and explain why people are attracted to live by rivers such as the River Wandle and how these reasons have changed over time.
- Using my geographical knowledge of the local area, produce a leaflet encouraging tourists to visit Carshalton.

Science: **Plants**

- To be able to draw and label a flowering plant.
- To be able to describe the functions of each part of the plant.
- To know what all plants need to live and grow and this can vary for different plants.
- To be able to describe a plant life cycle and talk about the importance of flowers and seed dispersal.
- To investigate the ways in which water is transported within plants.
- To be able to set up an investigations to explore a questions.
- To be able to set up a test to compare to two things.
- To set up and know what a fair test is.
- To be able to gather, record and present data.
- To predict, draw conclusions and make suggestions for improvements.