



Barrow Hedges Medium Term Topic Planner (Overview)

Year 3 Autumn 2

Forceful Pharoahs

Art & Design: *Egyptian art*

- To use drawings to develop ideas and plan work focussing on Tutankhamun's Mask.
- To experiment with and combine materials and processes to design and make a 3D Tutankhamun mask.
- To make a relief.
- To combine the elements of colour, pattern and texture when using paint.
- To use sketches to produce a final image of an Egyptian god.
- To combine the elements of colour and pattern to create a Pharaohs headdress.
- To recognise when art is from different cultures.

D&T: *Puppets*

- To research and evaluate the different types of puppets used for performances.
- To work on a design mechanism for controlling movements.
- To use research to plan and design a puppet.
- To use a design to make a puppet, using equipment safely.
- To evaluate the finished product against the design brief.

Geography:

No focus this half term.

Computing: *We are Communicators*

- To explore different ways we use technology communicate with others.
- To develop a basic understanding of how email works.
- To create an email.
- To create a presentation and attach it to an email.
- To work collaboratively with a remote partner.
- To explore the advantages and disadvantages of video conferencing.

E-safety

- To know that some online identities may be misleading or false.
- To show awareness of the different forms of online communication and find out about their associated risks.

Music: *Forceful Pharoahs and Christmas*

- To recognise styles.
- To find the pulse.
- To recognise instruments
- To understand a wide range of music drawn from different traditions and from great composers and musicians.
- To discuss dimensions of music.
- To explore the link between sound and symbols.
- To create my own responses, melodies and rhythms.
- To play a classroom instrument in an ensemble.
- To perform to each other and an audience.
- To discuss/respect and improve our work together.
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In Autumn 2, all children are taught to sing Christmas songs from aural memory and to use their voices expressively with confidence and control, and perform these to an audience.



PE:

Indoors: *Gymnastics (travelling)*

- To explore different ways of travelling on different body parts.
- To recap forward rolls.
- To explore different rolls (forwards, backwards, shoulder, sideways, sausage).
- To explore ways of travelling using feet.
- To explore ways of travelling using feet and hands (cartwheels).
- To identify and use change of front and direction
- To be able to adapt movements to suit a direction.
- To be able to transfer skills to the apparatus.
- To use apparatus sensibly.
- To work with a partner to construct and practise a short sequence.
- To talk about positive things and next steps about a performance.

Outdoor: *Games (football)*

- To understand the positioning of the feet to begin to control the ball while dribbling.
- To be able to look ahead and change direction when dribbling the ball.
- To become more confident controlling the football so to keep possession.
- To be able to kick the ball accurately to hit a target.
- To be able to direct a kick to hit a target.
- To be able to apply skills to a small-sided game situation.
- To know and use rules fairly.

PHSE and Relationships Education: *Getting on and Falling out*

- To be able to give my own opinions.
- To listen and value someone else's opinion.
- To recognise and respect differences in people.
- To know what we mean by anger and be able to describe what makes me feel angry.

Anti-bullying

- To be able to talk about different types of bullying.
- To recognise how bullying make people feel and how it affects them, including isolation and loneliness.
- To talk about how to help others who are being bullied.
- To talk about how to help others who are bullying.

History: *Ancient Egypt*

- To locate ancient Egypt in time and place using maps and a timeline.
- To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.
- To understand the importance of artefacts in helping us find out about the past.
- To find out about Tutankhamen and the significance of his discovery.
- To understand Ancient Egyptian beliefs, particularly about those relating to death and how these have helped us learn about ancient Egypt.
- To find out about major achievements of the ancient Egyptians and their Empire (these might include hieroglyphics, the pyramids and mathematics).

RE: *Christianity/Christmas*

- To understand that Christians believe in the Trinity.
- To investigate different descriptions of God as judge, creator, saviour, king and shepherd.
- To find out how Christians try to follow Jesus' example.
- To reflect on how your beliefs affect your actions.
- To understand that the disciples had faith in Jesus.
- To know why gifts are given at Christmas.

Science: *Forces & Magnets*

- To set up a simple fair test to compare how things move on different surfaces and record results on a bar chart.
- To test which materials are attracted to a magnet and use results to draw simple conclusions.
- To set up a comparative test to explore which materials are attracted to a magnet through another material and talk through our findings.
- To make careful and systematic recordings to find out which magnet is the strongest.
- To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- To understand and explain how magnets attract or repel and talk about the two poles.