



## Barrow Hedges Medium Term Topic Planner (Overview)

### Year 1 Autumn 2

#### Bright Lights, Big City

##### Art & Design: *London Landmarks*

- To use line and shapes to represent famous London buildings.
- To use line, shape, colour and pattern to design a skyscraper for a 3D city scape scene.
- To understand and use the technique of wax resist.
- To experiment with collage materials and different mediums to make a copy of a tube map.
- To describe the work of Banksy.
- To use printing materials to create Banksy like art.

##### RE: *Christianity/Christmas*

- To recognise figures of authority and how we show respect.
- To investigate what Christians believe about God.
- To know that Christians believe God created the world.
- To know that Jesus is important to Christians.
- To know that Christians believe Jesus performed miracles.
- To know that it is important for Christians to try to follow the example of Jesus and explain how care and concern for others is shown.
- To be able to retell the Nativity story.

##### Science:

No focus this half term.

##### Computing: *We are Collectors*

- To compare and contrast digital images
- To safely search and use images from the internet.
- To group images on the basis of a binary (yes/no) question.
- To organise images into more than two groups according to clear rules.
- To sort (order) images according to their own criteria
- Create a game using binary questions (yes/no).

##### E-safety

- To create rules to help us stay safe online.
- To understand that a range of information can be found on the internet.

##### PHSE and Relationships Education: *Getting on and Falling out*

###### Anti-bullying

- To be able to understand the importance of friendship and kind behaviour.
- To be able to recognise when people are being unkind to themselves or to others, know how to respond and who to tell and what to say.
- To be able to recognise different types of teasing and to know that this is unacceptable and wrong and why.



##### PE:

###### Indoor: *Yoga*

The overriding principles behind teaching children yoga in school are:

- To understand that not all sport is competitive.
- To develop acceptance and tolerance of others and value all living things.
- To develop a healthy approach to eating and the ability to calm oneself and focus the mind.
- To teach children to focus, to be present, to concentrate and focus on their breathing.
- To teach calming techniques.
- To develop a greater sense self-awareness: strength, suppleness.
- To support positive mental health.

###### Outdoor: *Games (throwing and catching)*

- To be able to throw underarm towards a person or target.
- To be able to throw and catch with both hands.
- To be able to move my body to stand in front of the ball to catch it.
- To position my hands ready to receive a ball.
- To stop a ball with my hands.
- To bounce a ball and catch it again.
- To understand and show the difference between throwing, catching & rolling.

##### History: *The Great Fire of London*

- To find out more about how we fight fires today has changed compared with the 17th century.
- To look at parts of Samuel Pepys diary to help us understand the events during The Great Fire of London.
- To order the main events of The Great Fire of London.
- To understand the importance of London' Burning song and what this tells us about the past.
- To be able to explain why The Great Fire of London was so big thinking about how our buildings today compare with those of 1666.

##### Geography: *The UK*

- To understand that the United Kingdom is a union of four countries.
- To name and locate the four countries of the United Kingdom on a map.
- To find out about Scotland as one of the countries in the United Kingdom and talk about some of its features including cities and towns.
- To find out about Wales as one of the countries in the United Kingdom and talk about some of its features including cities and towns.
- To find out about Northern Ireland as one of the countries in the United Kingdom and talk about some of its features including cities and towns.
- To find out about England as the country in which we live and talk about some of its features including cities and town.
- I can what types of places in the UK I might find factories, offices and shops.

##### D&T: *Bread*

- To name different breads and say where they come from.
- To explore and evaluate a range of existing breads.
- To use healthy eating ideas to design a bread roll.
- To make a bread roll using tools and equipment safely.
- To evaluate my bread roll against the design brief.

##### Music: *Glockenspiel Stage 1 and Christmas*

- *To begin to play tuned percussion*
- *To understand what barred instruments are and how they are played*
- *To understand how to treat an instrument with respect*
- To begin to recognise style.
- To find the pulse
- To recognise instruments.
- To begin to understand how pulse, rhythm and pitch work together
- Begin to learn that improvisation is when you make up your own tune and rhythm.
- To start to learn that composition is creating very simple rhythms and melodies.
- To sing songs and speak chants and rhymes.
- To work together in a group.
- To perform what I have learnt to an audience.

**In Autumn 2, all children are taught to sing Christmas songs from aural memory and to use their voices expressively with confidence and control, and perform these to an audience.**