



Dear Reception Parents/ Carers,

1st October 2019

### **RECEPTION HOMEWORK**

We are pleased to provide you with the following useful information regarding Reception homework. Homework provided in Reception mainly supports Literacy development. We ask you to read books together with your child, to practise the Oxford Reading Tree words and to complete weekly phonics homework. If you would like to provide further activities for your child, you can find further suggestions for homework on the Reception pages within the school website, on the 'Super Challenge Cards' that can be borrowed from outside Badger Class, or on Tapestry where your child's teacher may make some suggestions.

#### **Reading Books Together**

In your child's book bag you will find your child's first reading book and a yellow record book. We use the Oxford Reading Tree scheme of books (although from time to time you will receive other books to enrich your child's reading linked to their next steps).

A new reading book will be sent home on a Tuesday and a Friday. Please sign, date and comment on your child's participation in the yellow book. This will show that the book has been read.

At first your child will receive books with pictures only. We ask that you encourage your child to explain what is happening in the pictures to tell the story. You can challenge your child by asking questions about what happened in the story and why. Have fun as you read together.

Please keep the reading book and the yellow record book in your child's book bag and make sure it comes to school every day. We won't be able to change the reading book if the yellow record book has not been completed or your child does not bring their school book bag to school. Thank you for your support with this.

#### **Oxford Reading Tree Word Practice**

Tomorrow we will also be sending home six words for your child to learn to read; these words will help your child to read the Oxford Reading Tree books. Please practise reading these words with your child. You can cut them up and keep them in a special 'word tin/box'. We will

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test your child on all of the words that have been sent home every Wednesday. If your child can read **all** the words that have been sent home they will then be given three new words to learn.

### **The Phonics Folder**

Last week your child received their Phonics Folder. This folder has phonics homework sheets that support the sounds (phonemes) your child has learnt that week.

You can then use the work in the folders to help revise taught sounds to consolidate the learning. Please bring your folder to school on Thursday so that your child can be given their new homework.

Many parents have asked us what the homework 'schedule' should look like for a Reception child. Obviously all your children are different; some children will enjoy participating in the tasks in the morning, some before or after dinner. The amount of time will differ as the children mature over the year. I have attached an example timetable that you may find helpful, with some suggested activities and guidance. Little and often seems to work best for Reception children.

We look forward to seeing as many of you as possible at our **Reading Information Evening on 8th October (6.30-7.40pm)**, where we will explain how we teach reading and phonics in Reception.

If you have any questions about reading please do come and speak to your child's class teacher.

Thank you as always for your support,

Mrs Covey,

**Assistant Headteacher and EYFS Leader**