



## Year 1 – Pack 1 - Writing

### The Gruffalo

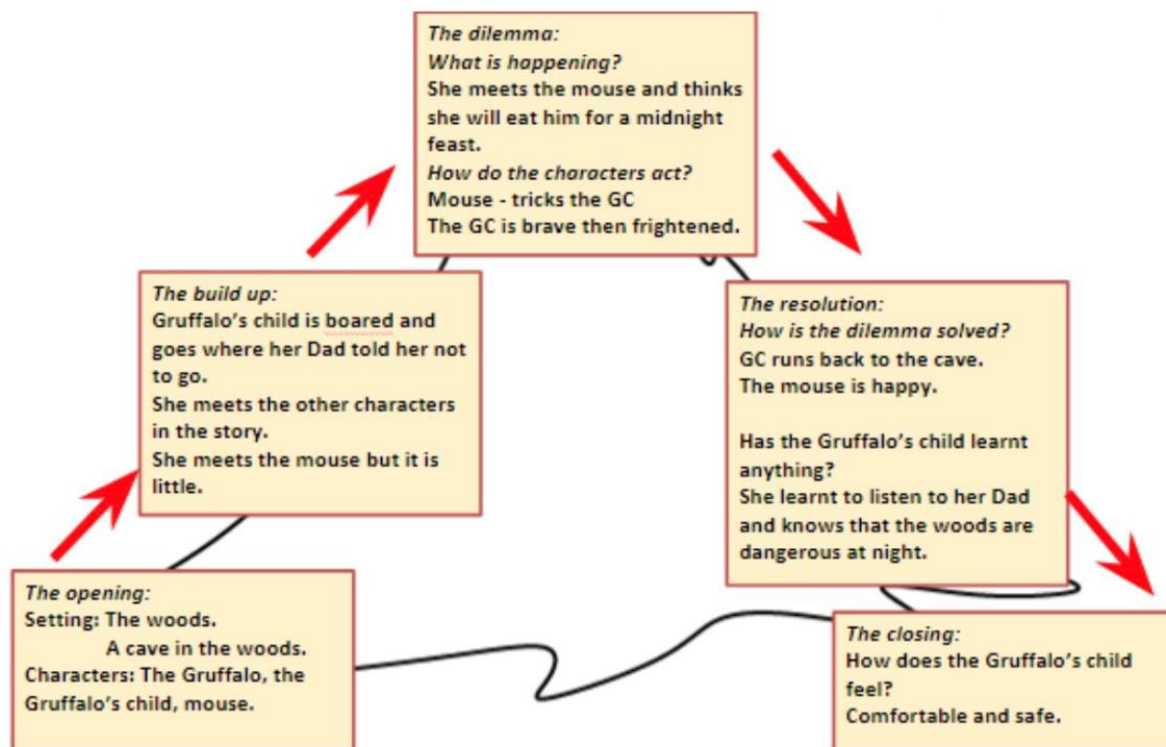
Listen to the story of the Gruffalo: <https://youtu.be/s8sUPpPc8Ws>.

You can also watch the animation: <https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>

Day 1: Read The Gruffalo. Highlight the rhyming words and find pairs (house/mouse)  
(crumble/rumble)

Can you add to the rhyming list? For example: rumble/crumble stumble/tumble)

Day 2: Draw a story mountain. Can you plot out the story of the Gruffalo. Who did the mouse meet first? This is an example:

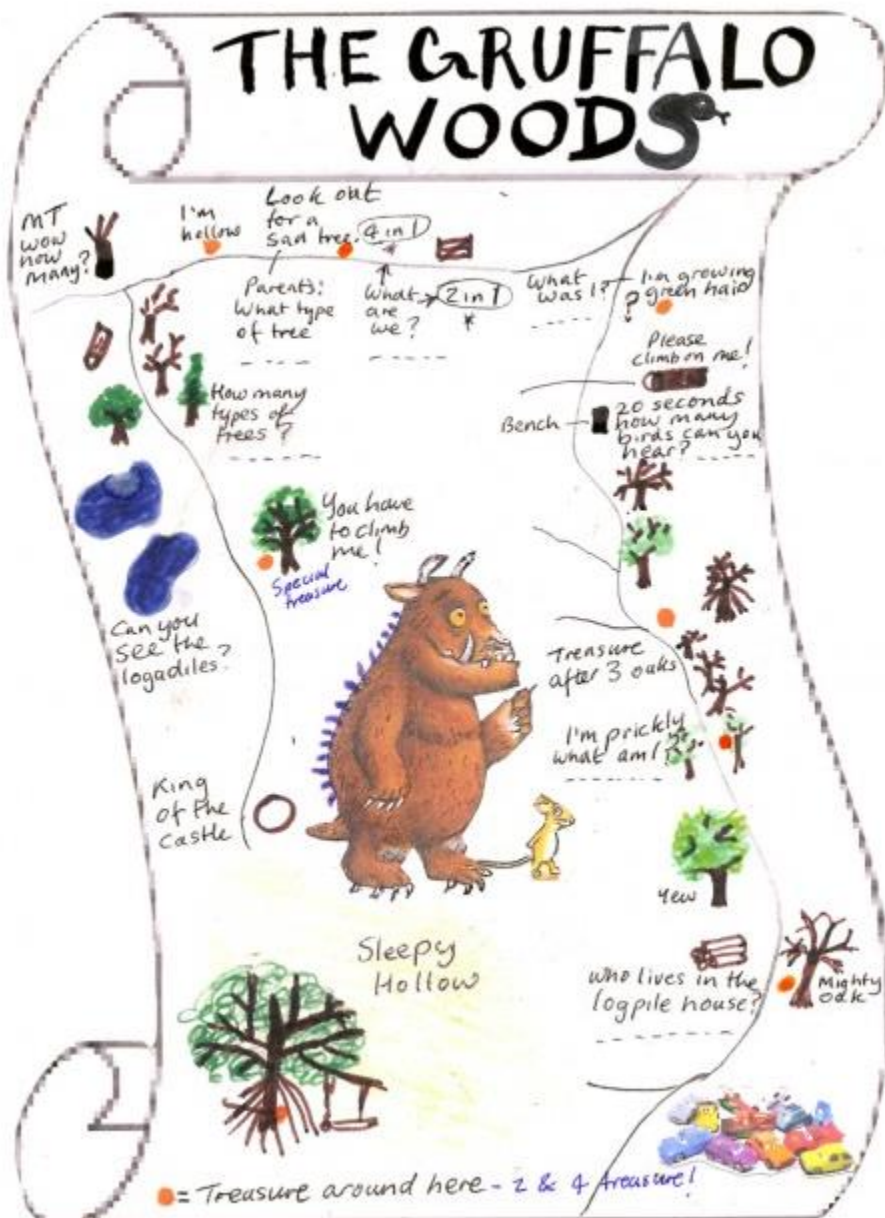


**WANTED!**

A large empty rectangular box for a drawing is positioned in the upper center of the poster. Below this box are five horizontal lines for writing. The entire poster is framed by a decorative border featuring various forest animals and trees. The animals include a bear, a squirrel, a raccoon, a chipmunk, a fox, a rabbit, a mouse, and a chipmunk. The trees are green evergreens. The background of the poster is white.

Write a missing poster for the Gruffalo. Draw a picture of him and use the book to add descriptive labels and a paragraph to tell everyone what he looks like. Don't forget to include his poisonous wart!

Day 4: Draw a map of the Gruffalo wood. Use the book to help you find out what to include. For example: include a log pile house and then use your imagination to add further detail. For example, a mighty oak, pile of autumn leaves, chestnut brown conkers. Add labels and use colouring pencils to help add detail.



Day 5: Imagine you are the mouse. Invite a friend round for a tea party where you can eat Gruffalo crumble!



# My Tea Party

I would invite:

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Because:

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We would eat:

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Day 6: Write a recipe. You may often bake a cake or make biscuits. But imagine a recipe for Gruffalo crumble. You can be as imaginative as you like. For example: add a sprinkle of poisonous warts.

*First, you will need*

*Secondly,*

*Next*

*Then*

*Finally*

Day 7: In the role of the fox, write a letter to a friend tell about your day. Firstly, about meeting the mouse then seeing the Gruffalo.

How did you feel? Scared / terrified etc.

Use words to show you're the fox (snout, paws, tail, slunk)

Day 8: Choose a new animal to be a new character try to think of the woodland habitat e.g. mole/frog / hedgehog.

Draw your new character and label / write a description for them.

Day 9: Now you are going to add a new section to the Gruffalo. Using your new character that you designed yesterday add them into the story:

*A mole saw a mouse and the mouse looked good.*

*Where are you going to little brown mouse. Come and have supper in my soil filled house*

*It's awfully kind of you, mole, but I'm going to have lunch with a Gruffalo.*

Day 10: Write an alternative ending to The Gruffalo. Use your imagination. Maybe the Gruffalo does eat the mouse or the creatures all end up at a tea party together eating Gruffalo crumble!

Other ideas:

Make a Gruffalo den

Make a Gruffalo crumble and other delicious treats.

Use playdoh and other loose parts to create your own Gruffalo character

