



Friday 25th September 2020

Dear Parents/Carers,

Blended Learning

The health and safety of the Barrow Hedges community is paramount and therefore there may be instances where children, although well in themselves, have to remain at home due to their family being in isolation.

It is important that children's minds are kept active and that education is of high priority. Any time at home should be spent productively so that children remain in the routine of learning.

As a result, we have set up a dedicated area on our website where work for home learning in these instances can be accessed.



Follow this pathway to access work if your child is isolating:

Our School

Response to Covid-19

Blended Learning

then select the relevant year group for your child

...2/



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Here you will find ten days of activities - writing, maths and other opportunities for learning for Years 1 to 6 and age appropriate activities for Nursery and Reception which include key areas for learning.

Please always remember that reading is one of the most valuable activities. Your child can never do too much reading! Therefore the activities set for Early Years are heavily focused on reading and we use Bug Club In KS1 and KS2 which is a great resource to refer to. Your child should also have access to a range of books at home so we would encourage you to foster a love of reading in your child at any age.

It is important to note that if it is your child who is unwell then they should not be given work to do. Rest and recuperation is a priority, with some reading if they feel up to it! If they are fit and well, but are still needing to isolate at home, then they should access the work, starting at day 1 for each subject. There are ten days of work provided but children will start at day 1 and only complete work on the days that they are at home, i.e. all ten days may not be used.

Activities provided are not precisely linked to what is being covered in class as, of course, this work could be needed by children at any time. However, activities have been designed to support key skills for each year group.

Where children need to remain at home due to isolation, class teachers will not set personalised work as, of course, they are continuing to teach the rest of the class.

To reiterate, this work is only for those individual cases where a child may need to isolate but would otherwise be well enough to be in school. This is not homework for all and neither is this what we will rely on should we need to close a whole bubble. If we did need to do that, then we will return to using Tapestry for Early Years and an online classroom for Years 1 to 6. Clearly we all hope that this won't be necessary, but of course, we must prepare for this and so a letter will follow next week about the use of online learning.

Kind regards



Mrs Louise Wood

Headteacher