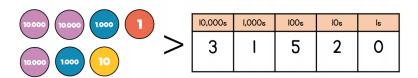
#### 

#### Day 1: Compare and order numbers to 100,000

**Main lesson:** Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-2/">https://whiterosemaths.com/homelearning/year-5/week-2/</a> and watch the video **Compare and order numbers to 100,000**.

Then complete Day 1 worksheet.

Plenary: True or false? Explain why



## Day 2: Numbers to a million

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-2/">https://whiterosemaths.com/homelearning/year-5/week-2/</a> and watch the video *Numbers to a million*.

Then complete Day 2 worksheet

Plenary: True or false? Explain why

"578,620 has a comma in-between the 8 and the 6 because you count three digits from the left."

Day 3: Counting in 10s, 100s, 1000s, 10000s and 100000s

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-2/">https://whiterosemaths.com/homelearning/year-5/week-2/</a> and watch the video Counting in 10s, 100s, 100os, 100os and 100000s

Then complete Day 3 worksheet

Plenary: True or false? Explain

"If you count up in hundreds from 1423, you will eventually reach 2800."

Day 4: Round to 1,000,000

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/10672-2/">https://whiterosemaths.com/homelearning/year-5/10672-2/</a> and watch the video Round numbers to 1,000,000

Then complete Day 4 worksheet

Plenary: True or false?

"When rounded to the nearest hundred thousand, 950,000 rounds to one million."

### Day 5: Negative numbers

**Main lesson:** Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/10672-2/">https://whiterosemaths.com/homelearning/year-5/10672-2/</a> and watch the video **Negative numbers.** 

Then complete Day 5 worksheet

Plenary: True or false?

"The difference between 12°c and 4°c is 8°c."

### **Day 6:** Add two 4-digit numbers (one exchange)

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-4/">https://whiterosemaths.com/homelearning/year-5/week-4/</a> and watch the video Add two 4-digit numbers (one exchange)

Then complete Day 6 worksheet

Plenary: True or false? Explain.

Two of these calculations will include an exchange.

Day 7: Add two 4-digit numbers with more than one exchange

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-4/">https://whiterosemaths.com/homelearning/year-5/week-4/</a> and watch the video Add two 4-digit numbers (more than one exchange)

Then complete Day 7 worksheet

Plenary: True or false? Explain

Tommy is using a place value grid to explore 2,636 + 1,424

Th	н	Т	0
1000	100 100 100 100	10 10 10	0000
<b></b>	100 100 000 000	10 00	0000
The calcul	more than		

one exchange.

# Day 8: Add whole numbers with more than 4 digits

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-4/">https://whiterosemaths.com/homelearning/year-5/week-4/</a> and watch the video Add whole numbers with more than 4 digits

Then complete Day 8 worksheet

Plenary: True or false? Explain why.

The two calculations have the same answer.

	3	8	4	١	7
+		q	q	q	q

	3	8	4	١	6
+	١	0	0	0	0

**Day 9:** Subtract two 4-digit numbers (one exchange)

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-4/">https://whiterosemaths.com/homelearning/year-5/week-4/</a> and watch the video Subtract two 4-digit numbers (one exchange)

Then complete Day 9 worksheet

Plenary: True or false? Explain why.

	4	5	7	2
_	3	ı	4	8
	ı	4	3	6

**Day 10:** Subtract two 4-digit numbers (more than one exchange)

Main lesson: Follow the link: <a href="https://whiterosemaths.com/homelearning/year-5/week-4/">https://whiterosemaths.com/homelearning/year-5/week-4/</a> and watch the video Subtract two 4-digit numbers (more than one exchange)

Then complete Day 10 worksheet

Plenary: True or false? Explain why.

Tommy is using a place value grid to explore 4,211 — 1,288

Th	Н	Т	0
1000 1000 1000	100 100	10	1

I will need to do 2 exchanges to find the answer.

