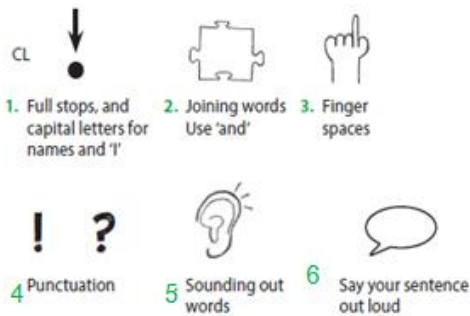




## Progression of Pitch Stickers Year 1 – 6

### Year 1



### Year 2

1. CL and FS ! ?
2. Commas for lists
3. Apostrophes for contractions
4. Apostrophes for possession (singular) [e.g the girl's book]
5. Write statements, questions, exclamations and commands
6. Expanded noun phrases [e.g the blue butterfly]
7. Present and past tense used correctly
8. Co-ordinating conjunctions [and, or, but]
9. Subordinating conjunctions [when, if, that, because]
10. Use suffixes to turn adjectives into adverbs
11. Spell common exception words

### Year 3

1. CL and FS ! ? , ' , '
2. Inverted commas
3. 'a' and 'an' used correctly
4. Conjunctions [when, before, after, while, because]
5. Adverbs [then, next, soon, therefore]
6. Prepositions [before, after, during, in]
7. Present perfect form of verbs
8. Interesting and adventurous word choices
9. Organise paragraphs around a theme



## Progression of Pitch Stickers Year 1 – 6

### Year 4

1. CL FS , ! ? ' ’
2. Inverted commas and other punctuation for direct speech
3. Apostrophes for plural possession
4. Fronted adverbials with a comma [e.g. Later that day,]
5. Pronouns and nouns used for cohesion
6. Range of adverbs [e.g. then, next, soon, therefore]
7. Conjunctions [e.g. when, before, after, while, because]
8. Prepositions [e.g. before, after, during, in, because of]
9. Expanded noun phrases (e.g. 'the strict maths teacher with curly hair')
10. Varied and adventurous vocabulary
11. Paragraphs organised around a theme

### Year 5

1. CL FS ! ? , “ ” ’
2. Brackets ( ) dashes – or commas , for parenthesis
3. Commas to clarify meaning and avoid ambiguity
4. Relative clauses: who, which, where, when, whose, that, (or with an omitted but implied relative pronoun)
5. Adverbs/adverbials, prepositions and conjunctions
6. Adventurous and well-chosen vocabulary
7. Indicating degrees of possibility using adverbs [e.g. perhaps, surely] or modal verbs [e.g. might, should, will, must]
8. Pronouns and nouns for cohesion
9. Cohesion within paragraphs [e.g. then, after that, this, firstly] and across paragraphs using adverbials of time.

### Year 6

1. CL FS ! ? , “ ” ’
2. Brackets ( ) dashes - or commas , for parenthesis
3. Semi colon ; colon : and dash – to mark the boundary between independent clauses [e.g. It's raining; I'm fed up]
4. Colon : to introduce a list and semi-colon ; within lists
5. Bullet points to list information
6. Hyphens to avoid ambiguity [e.g. man eating shark/man-eating shark]
7. Passive voice
8. Cohesive devices across paragraphs by repetition of a word/use of adverbials [e.g. on the other hand, in contrast, as a consequence] and ellipsis
9. Adventurous and well-chosen vocabulary
10. Appropriate formality