



Barrow Hedgelines

Autumn (2) 2020

Nursery – Visit from Santa

One day in Nursery, we suddenly heard the sound of bells on the roof and a "Ho, ho ho!" Santa had come to visit us! The children asked Santa lots of questions about Christmas and he said we have been very good and even brought us some presents early, to share with all our Nursery friends.



Nursery entertained their families by singing some familiar Christmas songs for the Nursery Christmas Celebration on Tapestry. The children were so brave, being on the stage for the first time and remembering

all the words and actions. Well done everyone!



Reception – Do Dragons Exist?

We read the story of 'The Paper Bag Princess'. The story is about a princess who has her castle and clothes burnt by a fierce dragon. The children learnt to use a story map to sequence the events in the story and to use words and actions to retell the story. We asked the question, 'Do Dragons Exist?' Some of the children thought that dragons are real whilst some thought that they were not real and that they only exist in stories. The children found a magical book called 'Dragonology' which looked real because it has emeralds on the front and 'real' scales inside. We used the book to find out more about dragons and to

write dragon facts. Then something very exciting happened. We came to school and found mysterious eggs and a letter from Dorothy Dragon! We looked after the egg which was very exciting. Whilst we waited for the baby dragon to hatch, we thought of ways we could train our dragon to keep Barrow Hedges safe. We decided that we would teach the dragon to fly, to eat fish, to rescue princesses and to breathe fire at baddies. We thought about our own dragon stories and learnt about story settings as we decided where to have our dragon adventures. Sadly, Dorothy Dragon came and collected her eggs before they had time to hatch and took them back to her dragon world.



We learnt all about real dragons that exist today called Bearded Dragons and

learnt how to look after them. We really enjoyed learning about dragons and thinking if they do exist. What do you think?



Year 1 – Bright Lights, Big City

This half term, Year 1 have been so busy learning all about London, in our 'Bright Lights, Big City' topic! 'The Town Mouse and The Country Mouse' story helped us to learn the difference between the town and the countryside. We were even lucky enough to have a special visit from the Country Mouse, who was very lovely and told us all about her home in the countryside.



We went on a virtual tour of London and enjoyed visiting all the different landmarks and seeing the tall skyscrapers! We learnt many facts, which we later included in our writing, when we recounted Barney's special trip to London.



He saw so many wonderful things and loved telling us all about it! In History, we have learnt all about the Great Fire of London that happened a very long time ago in 1666. We enjoyed learning about where and how the fire started, and researched Samuel Pepys who kept a very interesting diary at this time. In Geography, we have been looking at maps and seeing where it is that we all live.

We know that we live in the United Kingdom, in a country called England. Our capital city is London, and we are very lucky to live so close to the city! Towards the end of the term, we had so much fun writing a recipe for making bread and then as part of our Design and Technology project got to make our very own bread roll, using our own ideas and design; they smelt and tasted delicious!



Year 2 – Towers, Tunnels and Turrets

Year 2 have had a brilliant time exploring their Autumn 2 theme of 'Towers, Tunnels and Turrets'. We kicked off with an engage day that saw all students

conquer the trials of the knights of the round table. Here they learned what it meant to be a knight and finished the day with a jousting tournament. As well as this, we have been looking at castles in England and how they have developed over the years - the children have particularly enjoyed learning about all the defence mechanisms! In English we have written our own versions of Rapunzel, where the children were able to show off their amazing descriptive writing. Maths has seen everyone get to grips with addition and subtraction where we have finished the term subtracting 2-digit numbers from 2-digit numbers, bridging 10. We, as their teachers, are so proud of the progress they are making as a year group and we hope they all have a brilliant Christmas. They've earned it!

Year 3 – Forceful Pharaohs

Year 3 really got stuck into our brand-new topic for this half term by designing and creating our own articulated mummy puppets. We showed how we are all designers by using the design cycle to help us research, design and

evaluate. However, as designers, we didn't stop there. We also learned useful new skills like sawing doweling and attaching screws. These skills allowed us to make our marvellous mummies move, (and even in some cases dance) during the end of project puppet shows.



Year 4 – Science

This half term, Year 4 have been learning about states of matter in Science and conducting a range of experiments around this.



We've learnt how particles behave and differ between

the 3 different states; discovered how mixing solid and liquid components can change the overall substance (slime making); investigated the density of liquids (rainbow jars - pictured) and learnt about the role of evaporation and condensation in the water cycle and much more!

It's been a busy but incredibly fun half term and the children have blown us away with their hard work and enthusiasm, well done everyone. Merry Christmas from the Year 4 team.

Year 5 – Tudor

This half term in Year 5, we have been learning about life in Tudor times and seeing how the local area has changed since then. We began by planning a feast for Henry VIII's fourth marriage to Anne of Cleves, and then learned that being married to Henry wasn't much fun, especially for Anne Boleyn and Katherine Howard. We looked at houses, clothing, education, and the treatment of disease. We talked about famous local landowner, Sir Nicholas Carew, and how he went from best friend to enemy of Henry VIII's. We learnt that we didn't want to annoy a Tudor monarch

and thought about how rich people's lives would have been very different from their more impoverished counterparts. We

compared maps of London in Tudor times to now and learnt which counties and cities have existed since the time of Elizabeth I. We learnt how to dance like the Tudors in a very special workshop.



Finally, in DT, we have studied cross stitch samplers and made our very own Tudor Rose sampler.

Year 6 School Council

As part of the school council, our duty is to help improve the school in any way we can. We listen and take in any suggestions from pupils in our year group and try to make their school life as good as possible. In order to become part of the council, we had to write a speech/letter and present it to the class. Our fellow classmates then voted for who they wanted to

represent them. We appreciate them choosing us as we are already really enjoying trying to improve the school. At meetings, we collaborate with children from other year groups (from year 2 to year 6) and discuss ideas that we have been given and come up with more ideas. One of the first things we did after our first school council meeting was make a *suggestion box* where our classmates could post ideas for us to make them heard. We are looking forward to being able to establish ourselves and make more changes next term.

By Abbie, Asha & Maya

Bear and the Hare

In the last couple of weeks, the children in year six have been creating their *Bear and the Hare* stories (based on the 2013 John Lewis Christmas advert) yet with our own descriptive twists as part of the annual Barrow Hedges tradition since 2015. However, because of Covid-19, we have not been able to read our stories to the reception children so as not to mix bubbles. Instead of stopping this completely, the school has decided to come up with the solution of sending these tales to our local friends: Lavender

Oaks care home. In these tough times when the residents of this care home cannot see family or friends, we hope our narratives will bring a little festive cheer and lift their spirits. Furthermore, we hope our narratives will entertain the elderly people living there. Sending our stories to the care home has also allowed us to expand on our vocabulary in our chronicles in order to suit our older audience.

By Lakshmi & Raffy

Christmas Hoops

We were delighted to be able to carry on the BH Christmas tradition of making Christmas hoops to decorate the hall. As usual the standard was very high, with SLT and the Office joining in the fun with a Christmas dinner hoop!





Elf Day

Yesterday's Elf Day was a huge success! Thank you to all the children and parents who helped raise money for the school – final amount to be announced in January.



Christmas Dinner

Thank you to our lovely kitchen staff for providing a wonderful Christmas dinner for our children in 'Bubble' conditions this year.

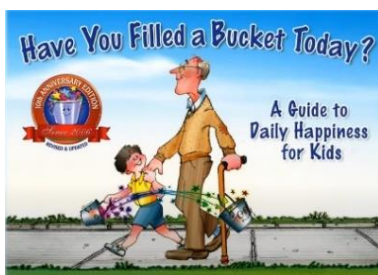
Year 1 made special hats for the occasion!

Anti-Bullying Week

Year 1

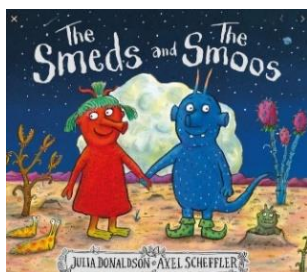
For anti-bullying week in Year One we thought about what it means to be unkind

to others. We watched a short clip 'For the Birds' which made us think about how people behave when they are unkind and how it makes people feel. We listened to the story 'Have You Filled a Bucket Today', "When we give people a hug we fill up their bucket" (Hannah).



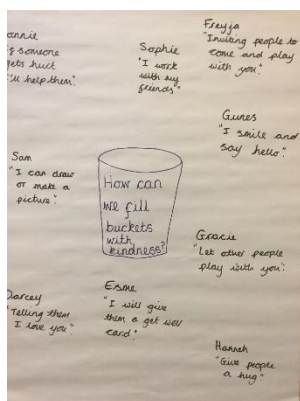
We all thought of some of the ways we can be kind to each other such as smiling, saying hello, playing with different people and helping each other and we have all pledged to be bucket fillers because that way we fill our own buckets too!

We also listened to the story 'The Smeds and the Smoos' by Julia Donaldson and Axel Scheffler.



It made us all think about how the Smed and the Smoo grandparents were behaving. We

decided that it was not okay to not play with someone because they are different. "We are all different, but we should be kind to everyone" (Maddison). We then thought about how we are all unique and that we don't all enjoy the same things but it's good to be friends with lots of different people.



Year 3

In Year Three, to mark Anti-Bullying week, we discussed the different types of Bullying as many of the children were surprised that it came in different guises. We had a discussion in which we came up with strategies for coping and dealing with each situation and

discussed the importance of empathy and kindness.

Year 6

For Anti-Bullying week this week, Year 6 focused on the importance of kindness and empathy. We watched a video titled, 'A Message for Bullies' and shared our thoughts on what it was trying to teach us. We discussed the concept of 'sticks and stones may break my bones but words will never hurt me'. Each class had a philosophy session to delve into this in more detail. We discussed how, very often bullying might be seen as a physical act however, words and verbal abuse can be just as hurtful. We explored the idea of joking around with friends and 'banter' and how this can very quickly go from harmless fun to someone feeling upset or hurt by what has been said. We spoke about how kindness and empathy involves putting yourself in someone else's shoes to think about how a situation might make them feel. We also concluded that just because certain words or phrases might not upset us, that doesn't mean they won't upset others. We are all different which should

be celebrated but we must be mindful of this fact.

Staffing Updates

It is with mixed emotions that we say goodbye to Mrs Coote, ELSA, who leaves us to take up a full time position at another school. We wish her all the very best and know that many other families will benefit from the support she will give to them

We also say goodbye to Mrs Katie Paull who is relocating to Wiltshire. We wish her good luck with a Christmas move and thank her for her hard work and dedication to Barrow Hedges over the last 10 years.

Reminders

Please try to arrive for your child's start time – children should aim to walk through the gate at their allocated slot. Arriving too early or late doesn't help with our staggered start for separate bubbles and means that adults find it more difficult to socially distance.

Charities

Well done to Barney in Ash who has been a super fundraiser and made it the local papers!

<https://cerebra.org.uk/fundraising/barneys-christmas-a-thon/>

ASDA – Free Meals for Children under 16

Throughout the month of December, ASDA are offering children (under 16 years) a free meal in all Asda cafes when accompanied by an adult.

For more information, please click on this link: <https://corporate.asda.com/newsroom/2020/11/30/kids-can-eat-free-in-asda-cafes-throughout-december>





Eco-Christmas

Thank you to all the parents who have utilised the costume hire for the productions. This has not only saved you money, but your donations go towards helping other causes and prevents clothing from entering landfill.

We use an eye-popping 227,000 miles of wrapping paper each year in this country, which if rolled out would go around the world nearly 10 times. A way to help cut this down is to try and buy recycled cards and wrapping paper that does not contain glitter or foil as these cannot be recycled. Better still re-use wrapping paper.

There are many ways in which you can help to do your bit to have a greener Christmas. For example, have you considered hiring a real potted tree? You could re-use old Christmas cards to make them into gift tags. Instead of buying a new advent calendar each year, why not invest in a re-usable one where you can add your own treats?

Online Safety News



Autumn 2020 | PARENT | CARER

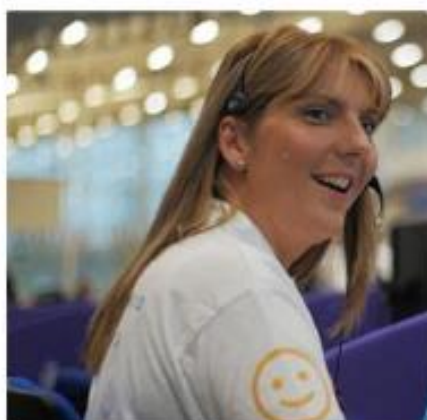
O₂ and NSPCC helpline and resources

Most of the time children enjoy exploring the internet, playing online games and having contact with friends in a safe and supported environment at home. With children's increased access to the online world, however, can come increased risk and vulnerability to exploitation.

The **O2 and NSPCC helpline** can help parents and carers with any questions or concerns you may have about keeping your child safe online, they can provide advice and help to troubleshoot any problems your family may be facing.

Calls to the O2 advice line Monday – Friday 9:00am – 6:00pm are free of charge 0808 800 5002 or visit their website for further information, resources and activities.

O2 NSPCC advice line



You can also take a look at the **collection of resources from Childnet that you can use from home.**

Childnet International |
Online safety activities
you can do from home



Childnet
International

Online safety videos from Childnet



Childnet have produced a series of six video lessons hosted by their experienced education team members and they offer activities and discussion points which help to deliver key online safety messages. The videos are designed for primary children aged six to nine years old.

Childnet | SMART video lessons

Monthly Magpies



Historic Melody:

Did you know that historically, gifts were not given on Christmas day but on the twelfth day of Christmas? This day was traditionally called Epiphany and was celebrated 12 days after Christmas on January 6th. This was the day that the arrival of the three wise men was celebrated, and people gave gifts to remember the gifts they gave in the bible story. Many historians now think that the famous 12 days of Christmas song started out as a bit of a game, rather like the ones you might play on the playground today. The rules were simple. When it was your turn, you repeated all the previously sung lyrics, and added the next one. If you couldn't remember a verse, you owed your opponent a "forfeit," which was usually sweet or something similar. Perhaps we could update the lyrics with ideas of our own and play it with your family over Christmas. What would you change from the lyrics below?

On the twelfth day of Christmas,
My true love gave to me
Twelve **drummers drumming**,
Eleven **pipers piping**,
Ten **lords a-leaping**,
Nine **ladies dancing**,
Eight **maids a-milking**,
Seven **swans a-swimming**,
Six **geese a-laying**,
Five **golden rings**,
Four **calling birds**,
Three **French hens**,
Two **turtle doves**,
And a **partridge in a pear tree!**



Composer Central:

This month, rather than celebrating one Christmas compose, we are celebrating all the music that makes this time of year so special. They might be festive carols, fun songs from the charts, or just songs to give you hope in the darkest part of the year. Pick a song that makes you feel good and draw a picture to represent the way it makes you feel. It could be a picture of a place, people or just a mood you feel as you listen. We are choosing Auld Lang Syne (which can be listened to here: <https://www.youtube.com/watch?v=acxnmaVTIZA>) This is a song that reminds us that just because we aren't with someone it doesn't mean we don't remember them fondly or happily. This Christmas holiday, you may not be able to see the people you love, but it doesn't mean that they aren't in your heart, and that is very special indeed.



Awesome Artist:

This month we are celebrating the incredible local artist, Jo Sharpe, who works from Studio 9 in Oaks Park. She runs art classes from the park and uses a range of materials to create colourful and textural still-life's, landscapes and coastal scenes in oils, acrylics and sometimes mixed media.



Marvellous Mental Health:

Well-being New Year Resolution. As 2020 comes to a close we can all take a look back on this strange year and think about all the ups and downs we have faced. As we move into 2021, it may be helpful for you to make a New Year's Resolution that will help your happiness and well-being. Maybe you will try to cut down on the amount of screen time you have on your tablet or console; perhaps you will pledge to get outside more and enjoy the fresh air; or why not try to include 10 minutes of yoga, meditation or simple quiet reflection time every day.

Remember, looking after your mind is just as important as taking care of your body.



Super Sportsperson:

Lucy Bronze. The England defender ended an incredibly successful year on a high by Winning the Best Women's Player at the 2020 FIFA awards. She is the first English player to win FIFA's top award. Lucy's win was well deserved after winning the league title, cup and Champions League with French club Lyon, before moving to Manchester City and winning the FA Cup. An incredible year, for a truly incredible player.

[Best Fifa Football Awards 2020: England's Lucy Bronze wins top prize - BBC Sport](#)

[Lucy Bronze wins The Best FIFA Women's Player award for 2020! 🏆 - YouTube](#)

PRIZE X3
£50 BOOK TOKENS

SUTTON PARKS LOCKDOWN POETRY PRIZE

During lockdown **PARKS** have provided a space to **BREATHE**, an escape from our 4 walls, helping to **RESTORE** our mental and physical health. Many people have a new found **LOVE** for their local greenspace, others **APPRECIATE** parks more than ever.

**WE ARE LOOKING FOR THE BEST POEM ON THE
THEME OF PARKS AND LOCKDOWN**

- Free to enter
- Open to residents of the London Borough of Sutton only
- A prize for the winner in each category - Under 12/12-17 /Adults 18+
- Closing Date: 31st December 2020
- One entry per person
- Email entries to: dawn.fielding@sutton.gov.uk
- All the rules can be found here: www.sutton.gov.uk/poetry-competition



HERITAGE
FUND





Sporting Hedge

Football

With the situation ever changing, Sutton Schools FA have made the difficult decision that there will be no boys or girls League, cup or tournament competitions at Carshalton Athletic or Sutton United for the remainder of the season.

Looking forward, we are in the process of organising more 'intra-school' competitions, where children can participate in competitive support while remaining in their Year group 'Bubbles'.

The district leagues are continuing and some great results for the boys Sutton Borough team. Well done, Joe G (Chestnut) and Freddie (Willow)

Sutton 1 – Gloucester 0,
Sutton 5 – West Kent 0
(Joe G on the score sheet)

For more updates on school football see Twitter - @barrowhedgespe, @Suttonschoolsfa and @flairsportsacad

Virtual Cross Country

This term children in Nursery, Reception, Year 1 and Year 2, were excited to get involved in the first of the Borough's Virtual Competitions. The competitions include three activities, competing against each other, other classes across different schools. Activities included balancing, jumping and slalom running.

Well done to everyone who took part – the children were amazing at supporting one another, showing resilience and determination!



Year 6 Bikeability

As part of a new Transport for London cycle initiative children in Year 6 were offered the opportunity to take part in a Bikeability sessions. The children were split into small groups and worked with a cycling instructor to improve confidence and to gain experience of riding on the road.

Since lockdown, the sales of bicycles in the UK increased, with more than 1.3 million Britain's purchasing a bike. Cycling is a great way to get outside, enjoy time with the family and get moving!

For more information about local cycling initiatives visit:

[https://www.sutton.gov.uk/info/200583/travel and transport/1583/cycle skills sessions](https://www.sutton.gov.uk/info/200583/travel_and_transport/1583/cycle_skills_sessions)

Children In Need

This year Children in Need was a little different, but nothing was going to stop Joe Wicks (The body coach) from bringing the nation together. The fitness coach Joe Wicks completed a 24-hour live workout accompanied virtually by celebrities and schoolchildren to raise more than £1.5m for BBC Children in Need. It was a great way to start the day and to show our support through fitness and getting involved.



Tudor Dance Workshop

This week, children from Year 5 enjoyed a visit from Boundless dance. Linking with the Year 5 topic 'Off with her head' each class took part in a Tudor style workshop, learning individual and paired dance steps; finished off with a grand banquet dance as a finale. The children thoroughly enjoyed it and we look forward to welcoming Boundless dance back later in the year.



Year 3 Football Tournament

As part of the curriculum Year 3 have been learning football and developing their skills in dribbling, passing, shooting and how to transfer this to competitive matches.

What better way to test their skills than in a Year 3 Inter Class football tournament. Year Three played brilliantly, using all the football skills they have learnt in their lessons. It was a great afternoon of football, with all three classes demonstrating collaboration and great sportsmanship. It was an all Elm final and well done to the pink team, who won on penalties in a dramatic shoot out!

Daily Mile

This term classes have been super active, using the Daily Mile for brain breaks and increase activity levels. Well done to everyone who has taken part.

This term our top classes are –

1st – ASH

2nd – LIME

3rd – ROWAN

Well done to Kingfishers and Robins who were very close behind!

Achievements

Well done to Logan (Maple) who took part in the Brighton mini mile. The event The Brighton Mini Mile is part of the main Brighton Marathon and is

aimed at getting young people into running.

Unfortunately, due to COVID restrictions the event could not take place, so undeterred Logan completed it at home, in 11 minutes. He's now on a running mission to beat his time.

What a fantastic achievement and we look forward to hearing about your future running events.



If you have any sporting achievements that you would like us to celebrate please forward a picture and a short paragraph explaining the sporting event/achievement to office@barrowhedges.com

Twitter and Website



Remember you can follow



all the sporting events and activities on

Twitter:

@barrowhedgespe