



Barrow Hedgelines

Spring (2) 2021

Nursery – Goldilocks and the Three Bears

In Nursery, we have been reading the story 'Goldilocks and the Three Bears.'



We have been practising our counting; making groups of 3 and learning to use the language of size to talk about the characters. We enjoyed dressing up as the 3 bears and retelling the story in our own words.



We even made our own porridge!



Goldilocks smelled the porridge and came to Nursery to visit us and tell us her side of the story. It was very exciting.



On Thursday, 11th March, we had great fun dressing up as our favourite book characters for World Book Day! Can you guess who we are?



Reception – Are Eggs Alive?

This term in Reception, we asked the question 'Are Eggs Alive?' We were very excited to watch chicks hatch and grow.



We learnt about lots of different animals that come

from eggs. Did you know that snakes, frogs, butterflies, and penguins all come from eggs? We decided that some eggs are alive, but not the eggs we eat for breakfast! We also found out that some animals don't come from eggs, these animals are called mammals and they come from their mummy's tummies. Mammals can feed their babies too. We found out about animals that live on a farm and we made our own farm. We made pigs, sheep, cows, and chickens, and thought carefully about their features and how they might feel. We made our models using tools like staplers and glue guns. We talked about how to use the tools safely. We were super grown up and used the tools with great care. Look at the farm's we created; it was so much fun!



Year 1 – Dinosaur Planet

This half term in Year 1, we have absolutely loved getting stuck into our 'Dinosaur Planet' theme! We used our History timeline and discovered that dinosaurs lived through the 'Mesozoic era', which began over 200 million years ago, when there weren't even any humans! We learnt that this era was made up of three time periods: the Triassic, the Jurassic and the Cretaceous. Some of us found it rather sad that we would never get to meet a dinosaur because they are extinct (which means they no longer exist). However, we really enjoyed finding out what scientists believe might have happened to

the dinosaurs all those years ago!

In History, we also learnt all about the famous fossil collector and palaeontologist, Mary Anning. She is remembered today as one of the greatest fossil hunters to have ever lived and continues to inspire people with her spectacular finds in the Natural History Museum; many of us were excited to share that we had seen these before when we visited London! When we came back to school, we were lucky enough to have a very special visitor who brought in lots of amazing fossils for us to explore!



It was so much fun, and we got to pretend to be palaeontologists and dig in the sand for the special fossils.



In Art, we then got to make our very own fossils! We used plasticine and a toy dinosaur to create our moulds and then poured Plaster of Paris over and left them to set.



We then peeled away the plasticine and we were left with a hard, stone-like fossil! We then used coffee to help make them look really old, just like they had been discovered from the Mesozoic era, millions of years ago!

In English, we created fact books and included some fascinating dinosaur facts that we found from a range of non-fiction sources. Did you know the Eoraptor was one of the earliest known dinosaurs? We have also been enjoying our fiction unit, looking at the story 'Land of the Dinosaurs'. We used role-play to act out the different parts of the story and have been practising using exciting adjectives to help add description to our sentences.



It has been such a busy, fun-filled half term, and we have loved welcoming our wonderful Year One's back to school – well done everyone for working so hard, we are very proud of you and everything you have achieved!

Year 2 – Muck, Mess and Mixtures

Year 2 have had a brilliant return to the classroom and we could not be prouder of the positive attitudes they have shown. We wasted no time getting stuck back into

learning and have enjoyed the limited time we have spent on the Muck, Mess and Mixtures theme. In Maths, we got to grips with fractions, whilst in English we have explored 'George's Marvellous Medicine' and completed a recount on our very own Messy Day. The Muck, Mess and Mixtures theme is science based and Messy Day allowed the children to experience a range of different experiences related to the exploration of materials and their properties.



We loved making slime, looking at the reaction a Mentos has with a bottle of Diet Coke and playing our very own version of 'what's in the box?'

It really has been incredible having the children breathe life back into the halls at Barrow Hedges and we look forward to what we know will be a brilliant Summer term.

Year 3 – Scrumdiddlyumptious

This half term in Year 3, we have been getting stuck into our delicious theme of Scrumdiddlyumptious! We have been learning all about the bodies of humans and animals and how they are different. We found out about endoskeletons, exoskeletons and even hydrostatic skeletons, which means the animal doesn't have any bones at all! We also conducted experiments on the functions of our muscles and how they enable us to move.

The best part of our half term was designing and making healthy pizzas!



We were able to use all of our knowledge from this half term on the different

food groups and how they keep our bodies healthy.

Year 4 – Traders and Raiders

Year 4 have enjoyed exploring our new curriculum theme of Traders and Raiders. We've been studying the story of life in Britain following the end of Roman rule and how the Anglo-Saxons, Vikings and Normans shaped our past and contributed to our present. We've learnt about the Battle of Hastings in 1066 and have been reading *How to Train Your Dragon* by Cressida Cowell which we also based our World Book Day learning around. It's been fantastic to have the children back in school and to see the products of all of their hard work during the period of partial school closure!



Year 5 – Beast Creator

To conclude Year 5's theme of 'Beast Creator,' we took part in a workshop where we met arthropods, arachnids, molluscs and myriapods. Did you know that scorpion's glow in the dark? We didn't either! So, we put it to the test by turning the lights off and shining an ultraviolet light at it, which made it glow a vibrant blue/green.



We also met a hissing cockroach. Can you guess why the cockroach hisses?



It does this to make it sound like a snake so that predators don't eat it! We ended the workshop by meeting a snake which we

were even able to touch. This snake had red colouring to make predators think that it is poisonous, even though it isn't. We also learned that snakes smell with their tongue, and the reason they have a forked tongue is so they can smell both left and right.



We learned so much and had lots of fun meeting some new friends.

Year 6 –Evolution

This term Year 6 have been looking at Evolution and focusing on adaptation of wildlife. As part of this, we have also explored changes to habitats. Last week, we explored, researched and discussed plastic pollution and the impact this has on wildlife and the environment. We

have written letters to the parents of Barrow Hedges children to explain the issues surrounding plastic pollution and what you can do to help reduce your plastic footprint. One letter was chosen from each class and these can be viewed in this issue of Hedgelines. We hope you enjoy our letters and they encourage you to think about reducing your own plastic footprint.

Dear parents of Barrow Hedges children,

I am writing to you to encourage you to stop using single-use plastic. Do you know what happens to plastic when it leaves your home? You will not want to know because it is horrifying! An inconceivable amount of 8-14 million tons of plastic enters the world's oceans each year! This must change.

There are many reasons why we should reduce our plastic footprint. Plastic entangles and chokes millions of marine animals every year; it is a mass-produced murderer! Ever since Leo Baekeland invented the first type of plastic (in 1907) it has been at work polluting our world. After plastic decomposes, it turns into miniature microplastics ending up in the stomachs of fish you might even eat for your dinner! The mere fact that an estimated 88% of the ocean's surfaces are polluted is MIND-BLOWING! This is a

global dilemma which is becoming uncontrollable. If you care that animals are suffering every day, then you need to do something.

There are some simple ways to reduce your plastic footprint and put a stop to this horrendous problem. For example, you could buy a reusable water bottle for you and your family instead of using single-use plastic bottles. You could also take your 'bag for life' bag when shopping so that you do not have to buy another plastic bag. Finally, whilst out shopping, consider how much single-use plastic you are buying: if it is excessive, try to cut down on buying these products. As simple as it sounds, if everyone did just one of these, it would have a huge impact on marine life - saving hundreds if not thousands of animals! You may not realise this but YOU could save the life of an innocent turtle just by not using a single plastic bag. If we all work together, we could not only reduce the use of single use plastic, but we could eliminate it altogether and finally put an end to this worldwide issue.

In summary, you could help in many ways, some of which you may already do! If you decide to act now, you are not only helping to end plastic pollution, you are also helping towards reducing climate change! Earth is OUR responsibility and therefore we need to act now.

Yours faithfully,

Eashan
Sycamore Class

Dear responsible parents of
Barrow Hedges,

I am writing to you today with reference to the growing problem of plastic wastage. It is becoming increasingly apparent that most of us do not realise what a significant effect plastic is having on our world. We all need to change our ways immediately to help protect our precious planet. Be a hero like many others by reducing your plastic footprint. Together we can put a stop to this ongoing issue.

Every day, hundreds of innocent creatures lose their lives by eating rubbish. That waste that they have eaten could have once been yours. You could have carelessly chucked your junk onto the street without thinking properly about the horrible consequence that would follow. Surely someone as mature as you would know better, right?

Every year, a shocking 100,000 marine animals die from plastic pollution. That is not okay! We are causing severe damage to the place where we live. The place that we make the best of memories. Soon the shame that we have killed all these creatures will drown out those wonderful memories. Do you want that to happen? Now every baby sea turtle has

some form of plastic in their stomach due to us being so reckless. We are underestimating the major damage plastic has caused. YOU can help so that these animals are no longer swimming in a massive soup of waste.

There are plenty of ways that you can contribute to saving our beautiful planet:

- Use metal or paper straws instead of plastic ones.
- Buy drinks that are in glass bottles or use reusable water bottles.
- When you go shopping, use cloth bags.
- Make sure you are recycling properly – do you really recycle properly?
- Use bars of soap instead of liquid soap as they do not come in plastic bottles.

Did you know that some shops allow you to refill your bottles again with shampoo and beauty products? Just by doing simple things like these, you are already reducing your plastic footprint.

Join the other selfless people who are protecting our world and become a hero today. Become a hero by helping the animals who urgently need us. You can make a difference and you can reduce your plastic footprint; so, get off the sofa, stop eating a packet of crisps (which are

also bad for the environment) and do your bit!

What are you waiting for?

Kind Regards,
Radha
Chestnut Class.

Dear Parents of Barrow
Hedges Children,

I am writing to you to inform you of the staggering amount of plastic waste thrown away. Do you ever wonder where all your plastic goes? Lately, the amount of plastic we use (and throw into the sea) has reached a critical point. Do not worry though; I can help.

Every minute, about one truck-load of rubbish is dumped carelessly into our oceans proving many selfish people in the world do not care about littering. Overall, approximately 12.7 million tonnes of plastic makes its way into our oceans every year. As a result, our wildlife is suffering from dangerous plastic exposure: birds' wings are getting entangled in inescapable plastic bags; fish are becoming caught in beer rings and other marine life has suffered after ingesting microplastics. The impact is inconceivable, but together we can make a change!

Unfortunately, only 8% of all plastic is currently recycled which potentially leads 92% into the oceans; what can we do then to reduce our plastic footprint? On a recent visit to

Stanley Park, I was about to go inside the park when I noticed a 'sorry, we're closed' sign and a lock on the gate. I soon realised that the reason the park was closed was because there were so many pieces of plastic and cups and other litter strewn all over the park! It was outrageous! This should be illegal but, if you start recycling now, you could be the community's hero. Simple changes can help improve this situation. For example:

- *Switching from plastic cutlery and straws to metal items that can be re-used*
- *Making sure you put all your waste in secure bins so it will not be blown away*
- *Supporting community efforts to clear up plastic waste such as cleaning plastic out of our ponds and rivers*

In summary, if you recycle more, your plastic footprint will grow smaller and smaller – it is not too late to save our environment! How will you help to reduce your plastic footprint?

*Yours sincerely,
Leo
(Willow Class)*

World Book Day

It was a true joy to see all the children running into school on World Book Day dressed as their favourite book characters.



The excitement was palpable, particularly in Year 1 where they found life size velociraptors ready to chase them around the playground!



Children spent the day taking part in different activities that promoted a love and passion for reading. One highlight of everyone's day was 'The Masked Reader'! 23 teachers disguised themselves and read pages from 'Superworm' by Julia Donaldson. It was the children's mission to decipher who was behind each mask! Both the video of the masked readers and the reveal video can be found on your child's Teams page for anyone that wants to enjoy this at home. A child in each class also won best dressed and chose a book as their prize! Well done to all our worthy winners!

World Book Day is a day that we look forward to

each year, but we don't just celebrate for the fun of it. Reading unlocks the world to our children, not only in terms of their education across the curriculum but also for their own mental health and wellbeing. Hopefully, our celebration has reminded us all of this!

Happy reading!

Luxury Easter Hamper Raffle - Winners

Congratulations to James in Hedgehog Class who has won the Luxury Easter Hamper, and to Mr Moore our Premises Assistant who's ticket won the runner-up prize.



A wonderful end to the Spring term!

PTA Guess the Eggs – Winners

Thank you to the PTA for organising a Guess the Eggs competition for the children.

Well done to Vahin in

Rabbit Class for guessing 147 - exactly right!



and congratulations to Kristupas in Nursery who guessed 67, very close to the 56 eggs in the Nursery jar!



Reminders

Face Masks/Coverings

Parents and visitors must wear a face mask/covering (over mouth **and** nose) at **all** times whilst on the school premise. This includes (but not limited to) directly after dropping your child off at the Harbury Road gate, walking on any of the footpaths within the

school premise, coming to the school office, collecting from clubs etc.

Thank you for your co-operation with this matter.



School Fund



Thank you to parents who have paid their school fund contributions.

A gentle reminder that now we are back at school we would really appreciate your payments.

This vital fund enables us to enrich the curriculum through the year to add interest and excitement to lessons, e.g. ingredients for DT lessons and specialist media for Art, therefore

making lessons more memorable and helping us make them even more engaging and practical for the children.



Unfortunately costs for such resources are beyond the essentials met through our delegated budgets.

Payments can be made via ParentPay.

Thank you.

Charities

Down Syndrome Awareness Week - Odd Socks Day!



providing support
for children with
down syndrome
and their families

www.psd.info

registered charity number 1123079

Thank you to everyone who participated in odd sock day and wore mis-matched (odd) socks to school on Monday 15th March.



By donating £1.00 you have helped to support the charity PSDS (Providing Support for children with Down Syndrome and their families).



During 'Down Syndrome Awareness Week' - we have helped to educate our children further on Down Syndrome, this has been

supported by Lucienne Davies who provided a recorded assembly that the whole school watched on Monday (whilst in their odd socks) and she recorded a lesson for our Year 6 children.



I am pleased to announce that we raised an amazing **£507.52** for the charity.

Thank you to everybody!

Red Nose Day

We raised nearly £700 on Red Nose Day! Thank you all for your support, the children enjoyed the

opportunity to wear their own clothes, including something red, to support this fantastic charity.

Have a lovely half term break.

DATES FOR THE DIARY	
Monday 19th April 2021	Children return to School
Week Commencing 26th April 2021	All clubs commence
Friday 28th May 2021	Children finish for half term
31st May – 4th June 2021	Half term
Monday 7th June 2021	INSET Day
Tuesday 8th June 2021	Children return to School
Monday 12th July 2021	Club's finish
Friday 23rd July 2021	Children break up for Summer



The internet is an incredibly useful and exciting tool to support learning and can bring benefits to children's mental health and wellbeing. When children spend more time online they may, however, be exposed to greater online risks. NSPCC learning has pulled together some useful advice for parents and carers. [NSPCC | Online Safety](#)



Let's keep kids safe online

Age and content ratings on apps and games

The O2 and NSPCC has produced a really useful summary to help make the different companies' age and content ratings easier to understand and it can be found here:

[Net Aware | Age and content ratings on apps and games](#)



Home activity packs

These [Thinkuknow home activity packs](#) contain simple 15 minute activities you can do with your family to support their online safety at home. They include conversation starters, practical tips and tasks to try as a family. The packs have been created to cover different areas of online safety for each age range, using the Thinkuknow resources.

[Thinkuknow home activity packs for children aged 4-5](#)

[Thinkuknow home activity packs for children aged 5-7](#)

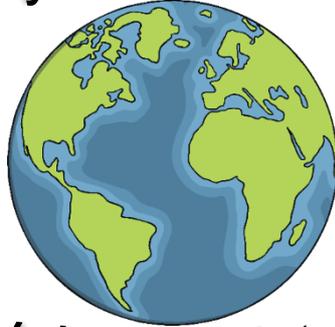
[Thinkuknow home activity packs for children aged 8-10](#)



World Water Day

22nd March 2021

This year's theme is



'Valuing Water'

Did you know that **844,000,000** people have to drink dirty water!



Article 24 of the UN Rights says:

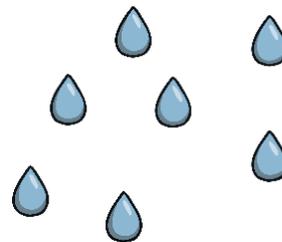
You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay alive.

How can you help to save water?

Turn the tap off while you are brushing your teeth



Collect rainwater to water the plants when it is dry



Click on this link to see the journey water takes <https://flow-zone.co.uk/activities/>