



Wellbeing Newsletter Summer 1 - 2021

Welcome back to school after our Easter holiday and to the third edition of our Wellbeing newsletter, it is lovely to see all of our children back in school and although we are still in 'year group bubbles', we are slowly moving towards a 'normal' school life.

Even though we are now able to do more things as we progress through the 'government's roadmap', not everything is back to normal. Please continue to look at the activities in this newsletter to support your mental health and wellbeing.

Please continue to look after your families and yourselves, and remember 'Hands, Face, Space and being outside'.

Mrs Rondeau – Assistant Headteacher (Inclusion Leader)

Five Ways to Wellbeing

Think about the 'Five Ways to Wellbeing' approach which is about how positive actions can contribute to and boost feelings of wellbeing. Each of these actions or ways can have a beneficial impact on your wellbeing.

More ideas/activities will be added in the next newsletter

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Connect	Be active	Take Notice	Keep Learning	Give
Curious	'Happy Games'	At the moment I	Create a curiosity	The 'many ways of
Conversations –	event -	am noticing that	collage.	being kind'
create some cards	Ideas for activities:	Next time you go		challenge
and with your	how many times	out for a walk,	Next time you're	
family, shuffle the	can you throw a	practise 'noticing	out for a walk, look	Make a list of all
cards, read out the	ball up in the air	and being present'	up high and look	the ways you could
questions and take	and catch it	1-What does the air	down low.	be kind or help
turns to answer.	again, clapping	feel like on your		other people.
	three times after	skin? Is it warm or	Collect small items	Some things will be
Divide an A4 sheet	each throw?	cold?	such as leaves, take	quick and easy;
of card or paper	who can skip on	2-Look up at the	some photographs	others will be
into twelve equal-	the spot for the	sky. What can you	or draw pictures of	harder or take
sized boxes.	longest time	see? Is it sunny or	all the new things	longer.
Cut them out so	while singing a	is it rainy?	you have seen or	
you have 12 small	song?	3-What does the	found.	How many ideas
cards	race while	ground feel like		can you think of
On each card,	balancing a	under your feet?	Attach them to a	right now? Keep
write a question	potato on a	4-What shapes and	big sheet of paper,	thinking and add to
or topic to discuss	spoon and	colours are around	label them and	your list – can you
with your friends.	stepping over	you?	decorate your	get to 100 different
You can use the	small obstacles	5-What about the	curious collection.	ways of being kind,
list on the next	After each activity	smells and scents?	You could get even	giving or helping
page or make up	ask everyone to	6-What sounds can	more curious and	people?
your own.	give themselves a	you hear?	find out a fact	
	happiness score out	After your walk you	about each item	Take the challenge
The aim is that each	of 10 to show how	could draw a	you've collected	to the next level by
card will start a	much they enjoyed	picture of	and add these to	trying to do
conversation!	it.	something beautiful	your collage.	everything on your
		you noticed.		list.





Mindfulness

Sitting still

- Sit comfortably and as still as you can for a full minute.
- During this time, pay attention to what may be happening in your mind or body.



The Volcano

- Sit comfortably with your back straight and you can close your eyes if you wish.
- Imagine you are a big and powerful volcano and be aware of your feet on the ground.
- Imagine what it would feel like to be that volcano.
- Repeat this for a few minutes before bringing your awareness back to the room.



Conversation Corner

Some questions to discuss in your families:

- Would you rather go to space or the bottom of the ocean?
- Would you rather have hands for feet or feet for hands?
- •If you could have any pet, what would you choose?
- Would you rather have a flying carpet or a car that can drive underwater?
- •If you could have any superpower, what would it be?



WHALE BREATH

Take a deep breath in, hold it while you count to 5 with your fingers then tilt head up to blow it out of your blowhole. You can also put your hands up on top of your head to create the blow hole to "blow" out.

RAINBOW BREATHING

Arms start at the side of your body; arms go up as you breathe in and go down as you breathe out (arms make a rainbow).