Barrow Hedges Geography Journey
Locational knowledge

YEAR 6

- I can identify the location of major rainforests and the countries in which they are located.
- I can locate and understand the significance of the Arctic/Antarctic Circle and know how the seasons affect the light within these.
- I understand how local land use has changed and give reasons for this.
- I can locate countries in Central and South America and their cities and to understand that the region known as Central America is really North America but not part of Canada or the USA.
- I can recap the lines of longitude and latitude and their relationship to the polar regions.
- I can locate polar regions and their key physical & human characteristics.

YEAR 5

- I understand the impact of Geographical change (erosion) on parts of the UK (The Isle of Wight), thinking about the impact on human geography.
- I know what a county is and name and locate the counties of the UK.
- I can find where natural resources can be found in the world.
- I can explore upland areas of the UK and know about mountains / hills near to where we live.
- I understand how London and the UK have changed over time and why.
- I understand time zones (and the Greenwich/Prime Meridian) and understand the meaning of longitude and latitude.
- I can investigate types of settlement in the UK.

YEAR 4

- I am beginning to understand that London has changed over time and why.
- I can name and locate many of the world's major rivers
- I can look at topographical features of the UK and locate the major counties of the UK and their features.
- I can understand the significance and position of the lines of longitude and latitude
- I can identify North America and some of its countries on a world map and identify the human and physical features of the USA.
- On a world map, I can locate countries and their capital cities within Europe (including Russia) and key environmental regions, human and physical features of Italy and its surrounding countries.
- I can identify human and physical features of the local area including key topographical features, particularly in relation to the River Wandle.
- I know the difference between the British Isles, Great Britain and the United Kingdom and can name and locate some the main islands that surround the United Kingdom.
- I can locate and understand the meaning of the tropics of Capricorn and Cancer, equator and northern and southern hemisphere.

YEAR 3

- I can locate the world's 5 oceans on a map.
- I can identify features of the 4 countries of the UK, including locating their capital cities.
- I can identify the seas which surround the United Kingdom.
- I can locate a European country on a map (Greece).
- I can identify human and physical geographical features of a European country (including cities and surrounding countries).
- I can locate the four countries of the United Kingdom on a map.
- I can locate and identify key environmental regions of a European country (Greece).
- I can name and locate many of the world's most famous mountain regions in an atlas.

YEAR 2

- I can locate the world's seven continents on a map.
- I can name the world's seven continents and five oceans.
- I can name the four countries of the United Kingdom and explore some of their characteristics.
- I can locate the four countries of the UK on a map and name some of the cities found there.

YEAR 1

- I can talk about the country where I live and some of its features including cities.

Reception

- I can look closely at the natural world and discuss what I see.

Nursery

- I can talk about 3 or more places where I go regularly.

In Geography, one off skills lessons are important but they need to be revisited and reinforced so that children retain what they learn. Where learning is revisited,
Orange = skill first taught
Yellow = first planned revisit with an expectation of deeper understanding
Green = second planned revisit with an expectation that skill will be applied in a more complex context