Barrow Hedges Geography Journey
Place knowledge

YEAR 6

- I can give an extended description, including comparisons of the physical and human features, of different places around the world.
- I can use maps to find similarities and differences in the same place over time, thinking about human activity, including international events, have changed the area.
- I can explain how human activity has caused an environment to change.
- I can compare the differences in water availability around the world and the polar regions.

YEAR 5

- I can research the human physical geography of a place and understand that this may change over time.
- I can describe and compare different climate zones.
- I can describe and compare vegetation belts.
- I can use maps to find similarities and differences in the same place over time, thinking about human activity has changed the area
- I can explain how a location fits into its wider geographical location with reference to human and physical geography.

YEAR 4

- I can use a variety of sources to compare two major cities.
- I can use maps to find similarities and differences in the same place over time, thinking about human activity has changed the area.
- I can use maps to find similarities and differences between different places.
- I can compare the human and physical Geography of two European Countries.

YEAR 3

- I can identify the human and physical features of my local area.
- I can compare and say what is similar and different (in terms of climate and landscape) about where I live and a country in Africa.
- I can use maps to compare and contrast.
- I can find out about my local area using a range of sources, maps and images.
- I can describe the landscape of a country in Africa.

YEAR 2

- I can suggest how hot and cold countries might be different to where I live.
- I can decide if something is manmade or natural in my local environment.

YEAR 1

- I can talk about how the natural and made world can differ.

Reception

- I can look more closely at similarities, differences, patterns and changes over time.
- I can look closely at natural world and discuss what I see.

Nursery

- I can talk about things that are the same and different.
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In Geography, one off skills lessons are important but they need to be revisited and reinforced so that children retain what they learn. Where learning is revisited,
Orange = skill first taught
Yellow = first planned revisit with an expectation of deeper understanding
Green = second planned revisit with an expectation that skill will be applied in a more complex context.