



MFL (French) Long Term Plan

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

KS2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.

	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	Responding to different questions.	Responding to a variety of prompts.	Responding to a variety of prompts.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Sing a French song.	Sing a French Carol and being able to translate the meaning.	Sing and translate a variety of different familiar songs.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Asking and answering different types of questions confidently.	Holding a simple conversation with a question and answer.	Holding a simple conversation with at least four exchanges.
Speak in sentences, using familiar vocabulary, phrases and basic language structures	Speak in sentences about a range of different topics.	Talking about a range of subjects drawing on different words and phrases.	Talking about daily activities. Using plurals confidently.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Correctly pronounce and use intonation when asking questions.	Using the correct pronunciation and intonation.	Using the correct pronunciation and intonation.
Present ideas and information orally to a range of audiences	Naming and describing people. Talking about the weather and family.	Talking about food.	Giving opinions about different things. Adding adjectives into oral work.
Read carefully and show understanding of words, phrases and simple writing	Reading and understanding a short passage.	Reading and understanding text. Describing what a text is about.	Reading and understanding a short story of factual text.

	Explaining the main parts in a short passage. Reading a short passage.		Noting the main parts. Using the context to work out unfamiliar words.	
Appreciate stories, songs, poems and rhymes in the language	<i>Joining in with French songs and rhymes.</i>	Singing a French song.	Singing a French Carol and being able to translate the meaning. Answering questions on a text read.	Singing and translating a variety of different familiar songs.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<i>Naming classroom objects Use greetings Counting to 20 Days of the week Following instructions Naming animals</i>	Counting to 31 Naming and describing people Colours Alphabet Common pets Body parts Types of food	Looking up unfamiliar words in dictionaries. Counting to 49 Naming different types of shops Naming fruit Months of the year	Counting to 70 Clothing Time
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<i>Writing single words correctly. Label a picture.</i>	Writing phrases from memory.	Writing two-three sentences independently.	Writing a paragraph independently on a range of topics.
Describe people, places, things and actions orally* and in writing	<i>Copy simple words and phrases.</i>	Writing at least two sentences on a familiar topic.	Writing about familiar topics independently.	Substituting words and phrases to improve work.
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	<i>Understanding that French is divided into feminine and masculine.</i>	Beginning to differentiate masculine and feminine.	Building up knowledge bank of masculine and feminine.	Confidently understanding using masculine and feminine when talking about familiar topics.