



Barrow Hedges Phonics Journey



By the end Year 1 children will have a secure understanding of phonics up to and including Phase 5 sounds. Children will be able to confidently segment and blend words, identifying if they are 'real' or 'pseudo' words. Children will read with increasing fluency and are able to answer comprehension questions about the texts they read. Children also undertake the Phonics Screening Assessment in June in Year 1 to determine children's knowledge and understanding of the phonemes from their prior knowledge.

- Phase 1
- Phase 2
- Phase 3
- Phase 4
- Phase 5
- Phase 6
- Phonics through the curriculum

Phonemes in red are not needed for the Phonics Screening Assessment (alternative spelling patterns)



Children consolidate Phase 3, Phase 4 and Phase 5 tricky words and address any misconceptions in their phoneme knowledge.

Read Phase 5 tricky words: oh, Mr, Mrs, people, called, looked, their, could, asked

Apply Phase 4 adjacent consonant sounds in reading and writing: sl, sp, st, tw, sm, pr, sc, ck, sn, nch, scr, shr, thr, str

Apply Phase 4 adjacent consonant sounds in reading and writing: xt, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl

Set 19: 'or' = aw, au, al, our

Children to continue to learn Phase 5 sounds
Set 20: 'ur' = ir, er, ear

Set 21: ow, ou oi, oy

Read and write Phase 5 tricky words: oh, Mr, Mrs, people, called, looked, their, could, asked

Set 18: Long 'oo' = ew, ue, u-e, u, oul

Apply Phase 4 adjacent consonant sounds in reading and writing: st, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt

Set 16: 'igh' = ie, i-e, y, i, eigh

Set 14: 'ai' = ay, a-e, eigh, ey, ei, a

Set 17: 'oa' = ow, o-e, oe

Read and write Phase 4 tricky words: said, have, like, do, do, some, come, were, there, little, one, when, out, what

Set 15: 'ee' = ea, e-e, ie, ey, y

Set 13: wh, ph

Consolidate reading and writing Phase 3 tricky words: he, she, we, me, be, was, you, they, all, are, my, her

Set 9: ai, ee, igh, oa, long oo, short oo

Set 11: ear, air, ure, er

Read Phase 4 tricky words: said, have, like, do, do, some, come, were, there, little, one, when, out, what

Set 10: ar, or, ur, ow, oi

Children to learn Phase 5 sounds. Consolidate known phonemes and tricky words for Phase 3 and 4.

Set 8: ch, sh, th, ng

Children will consolidate prior Phase 3 knowledge and focus on segmenting and blending words to lead to automatic word recognition to aid children's fluency.

Set 7: y, z, zz, qu

Set 6: j, v, w, x

