



# Barrow Hedges Phonics Journey



- Phase 1
- Phase 2
- Phase 3
- Phase 4
- Phase 5
- Phase 6
- Phonics through the curriculum

By the end Reception children will have learnt to decode words by segmenting and blending. Children will have a secure understanding of Phase 2 sounds and know at least 8 long vowel phonemes. Children will be able to track the text and show a basic understanding of what they have read. Children will begin to read with some fluency.

**Year 1**

Begin to read Phase 4 tricky words.

Children consolidate Phase 3 tricky words, fill any gaps in their knowledge and understanding.

Children widen reading and spelling knowledge of further P3 phonemes.  
Set 10:  
ar, or, ur, ow, oi

Children widen reading and spelling knowledge of further Phase 3 phonemes.  
Set 9:  
ai, ee, igh, oa, long oo, short oo

Children consolidate P3 tricky words, fill any gaps.

Read and write P3 tricky words.

Children learn to read Phase 3 tricky words.  
he, she, we, me, be, was, you, they, all, are, my, her

Set 7:  
y, z, zz, qu

Set 8:  
ch, sh, th, ng

Children learn to segment and blend CVC words containing previously learnt sounds.

Read and write P2 tricky words

Set 3:  
g, o, c, k

Set 4:  
ck, e, u, r

Set 5: h, b, f, l, ff, ll, ss

Set 1-2:  
s, a, t, p, i, n, m, d

Children continue to segment and blend words and learn Phase 3 phonemes.  
Set 6:  
j, v, w, x

Children learn to segment and blend words with Phase 2 sounds.

Children learn to read Phase 2 tricky words:  
l, go, no, to, the, into

Phase 2 Phonics enables children learn to hear, recognise and identify initial sounds in words.

**Reception**

