

Barrow Hedges Autumn 2 Reception Themed Learning Journey



Context for Learning

The children learn about different types of dragons and learn that these are lizards. Dragons do not exist.



The children learn how to train a dragon just like Hiccup trained his dragon Toothless.

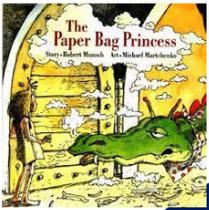


This theme helps the children to learn new vocabulary, remember a new story and learn the difference between fiction and non-fiction.



We find a letter from Dorothy Dragon asking us to look after her babies.

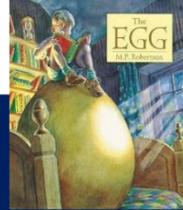
At school the we find mysterious eggs which makes us wonder where they have come from. It is very exciting because they might be dragon eggs.



The children learn the story of The Paper Bag Princess using talk for writing.

The children look at fiction and non-fiction books to help them decide whether dragons are real.

The children look at a magic book called 'Dragonology'. It teaches us about dragons and their special powers.



By listening carefully to the story 'The Egg' the children use their imaginations to predict what will come out of the egg and how they would feel if they found one.

Do Dragons Exist?

We use a story map to order the events of the story and use words and actions to retell the story.

The children explore new vocabulary such as 'horn', 'wing' and 'talons' and use this to label a dragon.

Finally, children learn about similarities and differences between us and our friends. We look at our hair, eye and skin colour and talk about how we are all special because we are all unique.

Different celebrations can make us feel different emotions.

It is important that we can recognise how our friends are feeling and what we can do to help them.



The children learn that it is okay to feel a variety of emotions and why they might feel that way.

The children discuss how each celebration makes them feel and link this to the Zones of Regulation.

The children compare the special clothes, food, decorations and special places for each celebration we have learnt about.

The children learn the story of Diwali and why it's called the Festival of Lights.

The children learn that Hindus have a special place of worship. This is called a Temple.

We compare the similarities and differences between how Diwali and birthdays are celebrated.



The children learn about how people celebrate Bonfire Night and compare this to Diwali and birthdays.

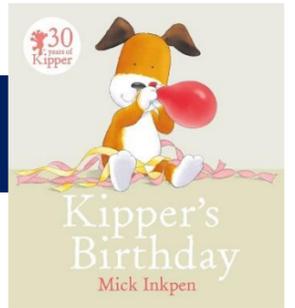


The children learn that Diwali is a special celebration for Hindus and Sikhs all over the world.

By listening carefully to the story of 'Kipper's Birthday' the children learn that we celebrate our birthdays with special food presents and decorations.

Why am I special?

This theme helps the children to understand that we are special because we are all different! We talk about the different ways that makes us unique such as our family, how we look, speak, our beliefs and how we celebrate!



Celebrations are a time when families get together.

The children learn about similarities and differences between themselves and others, and among families, communities and traditions.



Believe to achieve

