

# Barrow Hedges Spring 2 Reception

## Themed Learning Journey



### Context for Learning

The children learn that fertilised eggs are alive and unfertilised eggs are not alive! (So the ones we eat for breakfast are not alive!)

The children learn make Easter nest cakes and enjoy a range of Easter crafts!

Children learn about the celebration of 'Easter'. Easter is a Christian celebration about the resurrection of Jesus Christ.



We learn about Christian beliefs and that Christians believe that Jesus came back to life after he died on the cross. We know that this happened on Easter Sunday and we give eggs at Easter time to remind us of what happened to Jesus and to celebrate new life.

We compare and contrast the ways we celebrate Easter with other traditions and festivals. For example, Christians send cards at Easter and Hindus send cards at Diwali.

The children learn about the signs of new life and that baby animals are born in the springtime.

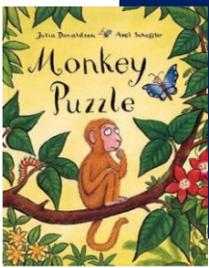
The children enjoy visiting 'Bocketts Farm'. They learn lots of interesting facts. The children go on a tractor ride, pet different animals and even watch a pig race.

The children look at a range of animals and their babies.

Children listen to the song 'The Farmyard Jamboree'.

The children listen to the song 'A Farmer's Life for Me'. We learn all of the different jobs the farmer has to do on the farm.

The children learn animal facts. For example, sheep eat grass, cows live outside and hens live in a roost.

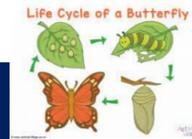


By listening to the story of 'Monkey puzzle', the children learn that not all babies look like their mums.

The children learn to sequence the life cycle of a frog.

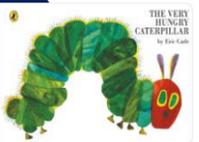


By listening to the story of 'The Teeny Weeny Tadpole', the children learn amphibians come from eggs.



The children learn to sequence the life cycle of a butterfly.

By listening to the story of 'The very Hungry Caterpillar', the children learn insects come from eggs.

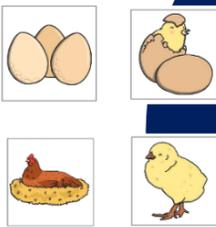
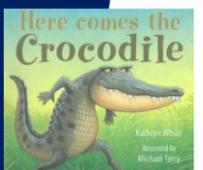


The children learn how to look after the chicks.

By listening to the story of 'The Odd Egg', the children learn birds come from eggs.



By listening to the story of 'Here Comes the Crocodile', the children learn reptiles comes from eggs.



We keep our own egg diary to record how the eggs have changed. The children learn the eggs start to pip. The egg cracks and the chick hatches out. Then the chick grow and becomes fluffy. Finally, it turns into an adult.

The children learn that different animals come from eggs and some animals come from their mother's tummy. Children learn new vocabulary such as 'mammals', 'birds', 'reptiles', 'amphibians' and 'insects'.



The children think carefully about whether eggs are alive or not.



**This theme helps the children to look closely at the natural world; discuss what we see and talk about changes that take place over time. We are also learning to use our words to sequence events, to share our thoughts, feelings and ideas.**

The children learn to sequence the life cycle of of hen.



We explore a variety of eggs using our senses.

We have a special visitor who delivers 10 eggs for us to look after. We wait patiently and closely observe the changes that happen over the next few days.



Believe to achieve

