



# Barrow Hedgelines

Autumn (1) 2022

## Nursery – Settling Into Nursery

We have had such a wonderful first half term settling into Nursery like such big boys and girls and our teachers are very proud! Well Done! We have learned how to follow the Nursery rules to keep ourselves and others safe and we even had a visit from Mrs Andre's tortoise Tarzan who showed us how to walk slowly and carefully around our environment. We introduced 'Special friend' which is a great reward that we take turns to achieve as we demonstrate being a kind friend and promoting positive behaviour in Nursery. We have really enjoyed exploring Autumn treasures and everyone loved going on the field to find a beautiful leaf.



The best part was using our big muscle movements to jump up and throw the leaves as high as we could!



We have used our fine motor skills to thread leaves in class, use tweezers to pick up leaves and roll conkers around in orange paint along with many other Autumn activities.



We loved sharing the story 'Tiger Who Came To Tea' and we were very engaged as we dressed up and pretended to eat all the food in 'Sophie's house'.



Most importantly we are learning to use our words and interact with all our new Nursery friends as we play together and learn how to share ideas and join in co-operatively.



Great job nursery!

## Reception – Where Does Food Come From?

This term in Reception, our themed learning was 'Where does our food come from?' We went on an Autumn walk to find lots of clues and the children noticed the changes in the season. For example, the leaves changed colour and they were falling from the trees.

We learnt that lots of fruits and vegetables are ready to pick and harvest in the autumn time. We read the story of Clifford the Big Red Dog's First Autumn. Clifford had lots of fun at the park chasing leaves and spotting the changes at the grocery shop. Clifford the Big Red Dog left us a special package from the greengrocer's shop. Inside, there were lots of autumn fruit and vegetables with a special letter.

Where did they come from? We learnt that fruits and vegetables come from seeds and learnt that seeds need soil, sunshine, and water to grow. Some vegetables grow in the ground like carrots and potatoes. Some fruit grow on trees like apples, some fruits and vegetables grow on plants above the ground like blackberries, peas and courgettes. We read the story of Oliver's Vegetables and lots of other stories about growing fruits and vegetables. We

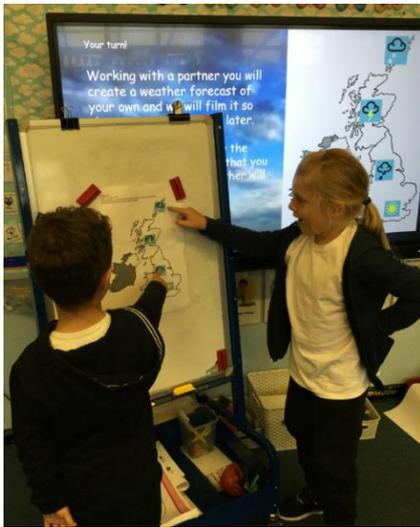
listened carefully to the story of The Little Red Hen who made bread from flour. We know that flour comes from wheat. We enjoyed joining in with the voices of the animals and the repetitive phrases in the book. Then we read Oliver's Milkshake and learnt that milk comes from a cow. Now we know all about where our food comes from!



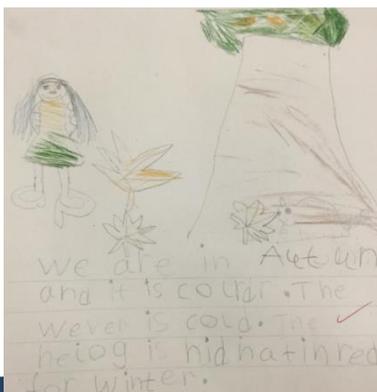
## Year 1 – Memory Box

This half term Year One have settled in so well and learnt lots of new things. We have enjoyed being historians, learning about ourselves and our own memories, in our first topic 'Memory Box'. We enjoyed bringing in photos of ourselves as babies and found it very funny seeing how different we all looked compared to now! We talked about all of the things we can do now that we are in Year One. We also explored old toys from the past and thought of interesting questions to help us find out more information about what they were used for and when. We then compared these toys with our own that we play with today. What toys did your parents and grandparents used to play with when they were younger? Are they similar or different to the toys you play with now?

In Geography, we have been learning about 'Wonderful Weather', observing how it changes through the different seasons, and how different types of weather can affect us. We learnt all about the different symbols and made special weather diaries to see what weather was happening here in England, during Autumn time. We had so much fun pretending to be weather forecasters on the news, reporting the different weather in the United Kingdom!



In Science, we have also looked at weather and the 'Seasonal Changes'. We explored the seasons of the year and the different months in each one. We are really excited that it is Autumn season, because that means Christmas is coming! We also got to be scientists and measured the rainfall over a week to observe the change in season.



It has been a very busy, fun-filled half term in year One. Well done everyone for your first half term; you have all been superstars! 😊

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### Year 2 – Street Detective

In Year 2 this half term we became street detective! This meant we were finding out about our local area. To do this we went back in time to the 60's, comparing school life, clothes, transport and even entertainment! We have looked at how Carshalton has changed over time, which has involved lots of map work and a trip to Oaks Park to observe our local surroundings.



We later used the ideas we gained from our trip to help us write our own versions of Percy the Park Keeper. These stories were amazing, and the children were so excited to share them with their parents at our first parents evening. Overall, it has been an excellent half term and we cannot wait to get back and start our next topic – Tunnels, Towers and Turrets!

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### Year 3 – Ancient Greek Day

We started our year with a mythical adventure and took on the terrifying Minotaur and his labyrinth in an interactive escape room - thankfully we were able to find our way to freedom unscathed! We then explored the famous story of Theseus and the Minotaur further by reading different versions of the tale. Did you know that the Aegean sea is named after King Aegeus, Theseus' father?!

Following on from our engage day, we were fortunate enough to take part in an Ancient Greek Day in which we dressed up and took part

in an exciting and highly entertaining workshop. During the day, we took part in many different activities such as; a mini Olympics which saw the mighty Spartans take on the fearsome Athenians; we all played a traditional tactical game called Petteia, a game very similar to modern day checkers; and we even learnt some military formations and chants which could be heard throughout the school - Sorry Mrs Wood and the office team! It truly was an informative and enjoyable day.



Our work this half term hasn't all been focused on the

culture of Ancient Greece. In our Geography lessons we have learnt about what the country is like today and made some comparisons between the UK and Greece. We also had a go at being travel agents and created some leaflets to encourage people to visit Greece.

We have really enjoyed learning about the Ancient Greeks and are now excited for our new theme, Forceful Pharaohs!

Written by Ash Class

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### Year 4 – Roman Day

Year 4 have thoroughly enjoyed our learning around the Roman Britain this half term. In History, we have studied the Roman invasions, Boudicca's revolt, Hadrian's Wall and the influences of the Roman empire on our lives today. In Geography, we have been recapping continents, oceans and comparing the environmental region of Italy with Britain. In English, we have written our own Roman myth narratives and letters imagining we're a soldier at Hadrian's Wall. The highlight of the half term was undoubtedly Roman day where the children were able to handle some genuine Roman artefacts, play an ancient board game and recreate the Battle of Watling

Street. A fantastic first half term of Year 4 and we're looking forward to our States of Matter Science learning next!



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### Year 5 – Chessington World of Adventures

In our first week of Year 5, we were lucky enough to go to Chessington for our first school trip of the year. It was thrilling! We had a special workshop about the forces which help the rides move including gravity and friction. During the workshop we

all did an experiment looking at the amount of friction different surfaces have. We also got to go on all the rides! There were not many queues as it was a weekday. Tiger rock (which was probably the most popular ride) is the best ride for a hot day – some of us got quite wet! On Croc Drop, you can see for miles before being plunged down into the crocodile's mouth! The Vampire was also amazing as it had lots of twists and turns. Each group went on different rides, but we all had lots of fun and it was a great way to start our time in Year 5.

By May and Toby (Beech Class)

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### Year 6 – A Child's War

Year 6 began with an exciting workshop to introduce our theme 'A Child's War' which is all about World War 2. We already know about World War 1 as we learnt about this in Year 5, so we were really looking forward to learning about how different this war was. The day began with the workshop leader giving us a lively introduction to the period of history and then we took part in 3 activities: a WW2 quiz, where we had to read information about different aspects of the war and answer questions on

them; a home guard drill, where we also got to dress as a soldier and hold a gun; and play a buzzwire game, where the each class competed to become the best at bomb disposal.



This was to support our learning about the Blitz which was the heavy and frequent bombing attacks on London, night after night from September 1940 to May 1941. Throughout the day, we discovered the true meaning of community spirit and gained a memorable insight into what life was like for people in Britain during World War II, particularly children.



As well as this, later in the week, we came to school dressed as WWII evacuees. Once we arrived at school, our teachers took us outside and gave us the unfortunate news that we were to be evacuated. We got into groups, depending on where we were going, and travelled to Carshalton Beeches station, waving our parents goodbye as we went.



Although, of course, we didn't actually get on the train, we were able to imagine what it would have been like for young children to leave their families. On the platform, our teachers read us personal accounts from people who were really evacuated, and this experience helped us to be able to write letters home, imagining we were evacuees, the following week. We then wrote these letters onto paper, walked to the post box and sent them so that

our parents could enjoy them a few days later!

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### Harvest Festival

Thank you to you all for your generous donations for this year's Harvest Festival. We had a great assembly exploring the traditions of harvest. We also spoke about food banks and how our donations will be so well received. The children were very reflective and could identify how lucky we are if we are in a position to help others. We linked this to our value of kindness.



We managed to raise a fantastic £473.63! Thank you so much for all your support in making this possible!

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### Hello Yellow

On Tuesday 11th October, we took part in #helloyellow to raise funds Young Minds as well as for our developing mental health provision at Barrow Hedges. As a school, we know how important it is to look after our minds as well as our bodies. So, children and staff alike dressed up in yellow items of clothing and took part in wellbeing activities to raise awareness.



Miss Swinfield, Mental Health Lead.

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### Two Week Half Term – October 2023 Onwards

Following the Trust's previous consultation, we can confirm that next academic year will include a two week half term in October/November.

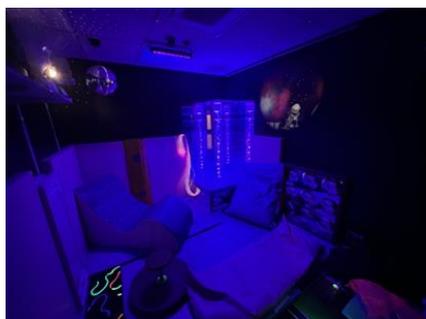
Our term dates/INSET days for 2023/24 have been published on our website.

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### Sensory Room

Following a successful bid to the local authority's Special Provision Capital Funding, we are so delighted to now have a fantastic sensory room installed at Barrow Hedges. Those children who have already started to use this are in awe! We can now provide children (and staff, if needed!) with the much-needed environment to support when calm needs to be re-gained and sensory needs cannot otherwise be met. Do ask to have a look if ever you come to our school.



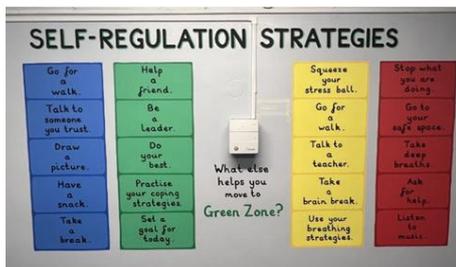


It's pretty amazing!

### The Snug

In conjunction with the Sensory Room, we also secured some funds to convert an under-developed store room into a great teaching and learning zone, predominantly for children with additional needs. Our fantastic PTA provided additional money so that we could get Sarah, mural artist, back into school to decorate the room.

We love our Zones of Regulation displays.



We also added Barney, our school mascot.



### Sporting Hedge

Sporting Hedge - As you will know, Mrs Wallis left us at the end of the last academic year. We are delighted that Mr Luke Buckingham and Miss Katie Lucas are now jointly leading on PE. They have made a fantastic start to their new roles. Their focus this half term has been on the curriculum lessons and reviewing and quality assuring all the planning.

They are working closely with Mr De Cruz, our sports coach, to ensure that our lessons are of the highest quality. Additionally, they have been busy auditing all of our resources, reorganising equipment and tidying PE sheds! As such, Sporting Hedge will go out at the end of this term. We look forward to celebrating the many achievements with you then.

However, we would like to Congratulate Albert

(Kingfisher class) who, on 16<sup>th</sup> October, earned a Black Belt in Kungfu (under 7) after two years' training.



Well done Albert!

Do send us in any successes your children have had out of school to include.

DATES FOR THE DIARY	
7 <sup>th</sup> November	Road Safety Week
11 <sup>th</sup> November	PTA AGM (9:00am – 10:00am)
14 <sup>th</sup> November	Anti-Bullying Week
6 <sup>th</sup> December	Reception Christmas Production (2:00pm – 2:30pm)
6 <sup>th</sup> December	Y4-6 Christmas Concert
7 <sup>th</sup> December	Reception Christmas Production (10:00am – 10:30pm)
14 <sup>th</sup> December	Christmas Dinner
15 <sup>th</sup> December	Elf Day
16 <sup>th</sup> December	Children break up at 2pm for Christmas
4 <sup>th</sup> January 2023	Children return to school

*\*Please note, dates for KS1 Christmas Production or Y3 Christmas Production have not yet been confirmed*

# ONLINE SAFETY NEWS

AUTUMN 2022.

## New advice from the NSPCC

Many children enjoy playing online games and having a social media presence. As children get older this often involves speaking with others online and with this comes the potential risk of grooming and exploitation.

Speaking to your child from a young age about who they are talking to online and helping them recognise when a conversation may be putting them at risk can help to keep them safe from abuse. The NSPCC has published new advice on how to start age-appropriate conversations with your child on this challenging topic. The advice includes how to:

- help your child recognise unhealthy online chat
- have age-appropriate conversations about sexual abuse
- explore the different communication features online
- review safety settings.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/keeping-children-safe-online-sexual-abuse/>

## Live Streaming

In a recent survey carried out by Ofcom it was reported that six in ten children aged 3-17 (57%) used live streaming platforms to watch online content. A much lower proportion of children streamed their own videos in real time for others to watch (15%). The research found that the platforms used most to watch live streams were YouTube and TikTok.

(Data source: Ofcom Children and Parent: media use and attitudes report 2022)

The NSPCC has published guidance to help parents/carers understand some of the risks associated with both live streaming and watching live stream channels. Once content has been livestreamed, there is the risk that videos are saved and re shared without permission. It's possible for strangers to make contact with a child about their livestreamed content and start a grooming process.

The guidance gives an overview of some of the features that help reduce risk for children.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/livestreaming-online-video-apps>



This half term has been a huge one for eco at Barrow Hedges – we have received not one, but two awards!

Firstly, we received Gold accreditation by TfL STARS. TfL STARS is a community project committed to more active, safe and sustainable travel for children and young people. Gold is the highest accreditation and means that we are in the top 10% of London schools setting high standards to inspire others to transform travel habits, fully engage the wider community to promote best practices and see a measurable reduction in the number of journeys made by car every day!

Secondly, the Woodland Trust have accredited us with the Bronze Award and Green Tree School status. This is for all our hard work on making our school and the local area eco-friendly and sustainable, for example by reducing our CO2 emissions and by taking care of our school grounds. Well done for both awards, everyone!

We have also elected this year's Eco Warriors. They are Sophie and Leo in Elm; Taiba and Logan in Ash; Sam and Niamh in Oak; Emily and Alfie in Rowan; Chloe and Fin in Beech and Nika and Sam in Cedar. The team are all very excited to get started!

Moreover, our new clothes bank has been a massive success – just this half term, we have managed to save 60 kilograms of textiles from landfill! This was either to be donated to Poland and Ukraine to be worn again or converted into industrial cleaning wipes and insulation materials. Please do continue to bring in any clothes, shoes, bed linen, accessories (such as belts, hats, gloves, scarves, handbags) or soft toys that are collecting dust at home – whatever state they are in!



Finally, Year Six have finished off the half term by upcycling old clothes and bed linen into new products, such as bags! This was part of their 'A Child's War' learning, as during WW2, clothes were rationed and people were encouraged to repair, reuse and reimagine their clothes. This was known as the 'Make Do and Mend' campaign. The children transformed their unwanted products into fantastic quality and fashionable items. Great job, Year Six!