



Barrow Hedgelines

Anti-bullying Special Issue

Tuesday, 13th December 2016

Editor: Mrs Janine Covey

INTRODUCTION

Welcome to this special edition of Hedgelines. We wanted you to be aware of all the work children have completed as part of their Anti-bullying/Friendship Week.



EYFS NURSERY

In Nursery we learn to use kind hands and how to be a special friend. Our special friends show us how to share and help to tidy, how to be kind and how to be caring. When each child becomes a special friend they get a certificate and a special medal. Every week in Nursery we celebrate Special Friend; the children all say why they think the special friend has been chosen.

EYFS RECEPTION

In Reception we discussed 'What makes a good friend?' The children sorted pictures into 'Good Friend' and 'Bad Friend'. They noticed that the Reception Rules help us to be a good friend. They understand that it's kind to help your friend if they fall over, to cheer them up if they are sad and to

use gentle and kind hands. The children thought of lots of clever ways to be caring and how to be a good friend. Some examples that Reception children thought of are; 'Talk to someone if they are all by themselves', 'We play with our friends', 'If someone falls over take them to a teacher, 'Eat nicely with your friend and say please and thank you', 'Do be kind', and 'Share with everyone'.

Then we went to our very first assembly. Some brave children told all the other children and teachers about our learning. "Caring is sharing" said the Reception children.



YEAR 1

As part of anti-bullying week, we talked about what made us special and unique. We thought about why we should celebrate all our wonderful differences instead of picking on other people for being different. We made speech bubbles with words and phrases that we could use to help stop bullying. Some examples were "Stop, I don't like it!" and "Tell an adult that you trust".

YEAR 2

For anti-bullying week, Year 2 thought about all the different types of bullying. We watched a video called 'For the Birds' which showed us all the different ways that someone can be bullied. We

made posters highlighting these different methods with an aim of 'shining a light on bullying'. We also talked about what we need to do if we feel as though we, or any of our friends, are being bullied



YEAR 3 (Marina Canosa, Ash)

During anti-bullying week, we discussed what bullying actually is and what we should do if we were being bullied. We tried to think about how children who are being bullied must feel, as well as thought about the reasons why people might bully in the first place.

In English, Year 3 learnt how to write rhyming poems, so we all wrote our own bullying poems, trying to include rhyming couplets.

Here is my poem:

It is not your fault

Sticks and stones may break my bones,
But words hurt me too,
Mum says "ignore them all"
But how can I when they tell me I'm not cool?

Nobody wants to stick up for me,
I wish they were more friendly,
What should I do?
I just do not have a clue

I told my teacher and you'll never guess,
She helped me work it out.
So if you're being bullied,
You can get help there's no doubt.

So if you're feeling grey,
Just remember when I say,
Don't be scared to tell an adult,
Because it is not your fault!

YEAR 4

In year 4, we looked at how to stop and learn how to control bullying. We talked about different types of bullying such as cyber, mental and physical. We wrote acrostic advice poems to victims of bullying. In class, we discussed how by-standing is just as bad as bullying. Some people included things like bullying is not acceptable.

By Bruce Luxmore and Lenny Hare

YEAR 5

Year 5's focus for anti-bullying week was looking at 'scapegoating' and being a 'bystander'. We looked at the definitions for both of these words and created relevant posters. The children thought about what the behaviours of each of these concepts would look like in real life and discussed how the people involved might feel.

YEAR 6

In year 6 we focused on the core value of responsibility. We had a philosophy circle in order to share our thoughts about the stimulus: a video about a man who got called '**pork chop**' at school, and heard a poem called 'to this day': we discussed how unkind words can continue to affect people later in their life. After some discussion we voted for the prompt: what would you do if your friends were bullies?

At the end of philosophy, the whole of Year 6 made a pledge to not be bullies and be kind to one another 😊 we showed that by writing our pledges on paper hands that were interconnected and also to show our responsibility for each other. As well as that, we focused on the right to be and feel safe; this links to our NSPCC assembly and workshop, which we really enjoyed.

BY ELLIOT PENEGAR 😊 NATALIE
LUCK 😊 MAXWELL JOHNSON 😊

At the end of the week the whole school came together to share our learning about bullying and how to make the best choices to be good friends. We were very proud of the children's thoughtful responses. Following Year 6's lead we made our own pledges to be the best friends that we can be and to stand up and speak out about bullying. Well done to all the children in school, fantastic work this week!

REMEMBER

Bullying is not
acceptable!



**STAND UP
SPEAK OUT**

