



Barrow Hedgelines

Summer (2) 2023

Nursery – Minibeasts

Nursery have learnt to make lots of different marks using various media. We have been practising how to hold our pencils in a secure grip and now we are ready to become writers!

We have used the theme of 'Minibeasts' to follow our interests and use them in our writing as we play. We made snail patterns as we looked at the story of 'Norman' and looked at the patterns on Tarzan's shell too.



We made butterfly wing shapes and made our own butterfly paintings as we read the story of 'The Hungry Caterpillar'.

While we enjoyed the story of 'The Busy Spider,' we all worked hard to use top to bottom movements to make our own webs using pens, paint and icing on a biscuit too.

The weather was nice for us to be able to enjoy waterplay day. We splashed, paddled and squirted each other which made us all laugh so much. We all got so wet, even our teachers!



We had fun preparing ourselves for Reception as we had visits from our new teachers and even went to our new classes too. What big brave children we are becoming. Our teachers gave us a special worry worm to have with a poem so that it can help us to be brave and tell it our worries!



I am your little worry worm to keep you safe and calm. When you are in Reception you can think of me in your palm. Keep me near, hold me tight!, tell me your worries and I will make everything alright!

Reception – Littlehampton

This term in Reception we asked the question 'Do you like to be beside the seaside?' We went to Littlehampton to find out! We asked, "Are we nearly there yet?" lots of times

on the coach! We were very excited and were very much looking forward to all the lovely things we were going to see and do! When we arrived, we settled down on the beach. We got busy digging in the sand, finding shells and making sandcastles. Lots of children made lots of sandcastles to make a whole town! Some of us decorated our castles with shells and pebbles.

Next, we had our picnic, munching on sandwiches and crunching on crisps, biscuits and apples. There were lots of pesky seagulls, we had to chase them away. We thought this was funny whilst we ate our lunch, some of us were a bit scared though. They were super big! After we had our picnic, we went for a swim.



We were so excited to get in the water, we splashed our friends and chased them with seaweed. The water was lovely and warm. After that, we went on a journey around the town and saw the ice cream shop and the fish and chip shop. We read the signs using our phonemes. We saw a funfair that looked so exciting! There are lots of

exciting things to do at the seaside.

Finally, lots of us fell fast asleep on the coach after a very busy day! Please do take your rubbish home from the beach and look after the environment everyone!



Year 2 – Kew Gardens

What an amazing end to the school year we have had in Year 2. Without doubt we have made some of our best memories and produced some of our most impressive work too. We kicked off the term in style, enjoying a glorious day together at Kew Gardens, exploring the huge array of plants and habitats.



When writing our letters to Year 1 at the end of term, this went down as a highlight of the year for so many of the children. This trip served to prepare the children for the work on plants we would undertake in our science unit, where each class tracked the conditions necessary to help a bean grow. These were a huge success in each class and I'm sure the children will be excited to get back and climb their beanstalks like Jack did in our fairytale English unit. Always a favourite with the children, this formed some of the most impressive writing for the children this year. A final highlight came in the unlikely form of a Year 2 healthy salad picnic. Here, careful planning in a food technology unit helped the children to design and create a salad to eat with the rest of the year group outside and I've never seen such a buzz around salad! It was sad to bring the year to a close but Year 2 have certainly earned a long rest.

Year 3 – Butser Farm

This half term in Year Three we have had lots of fun exploring the theme of 'Tribal Tales' in which we have explored the Stone, Bronze and Iron ages. During our recent trip to Buster Ancient Farm in Hampshire, we were able to show off all of our

knowledge as well as learn even more interesting facts about this stage in history.

This was a very hands-on day as we had a go at an archaeological dig, constructing a wattle fence, making cordage and daub – minus the pool!



To begin this unit of work, we really enjoyed our 'Historical Investigation' during which we uncovered facts about Stonehenge as well as learning about other areas of prehistory. Did you know we call it 'prehistory' as it predates written documents?

We also had a go at constructing our own stone circle and used what we had learnt about Stonehenge to inform our choices - our group even added a 'Heel' and 'Altar' stone!



We have really enjoyed our time in Year Three and are looking forward to finding out what Year Four has in store for us!

Year 4 – Bough Beech

Year 4's final learning theme has been 'Blue Abyss'. In Geography we've learnt about the water cycle and the role and importance of rivers in our everyday lives. In Science, we've been learning how to classify plants and animals based on their characteristics and thinking about ways we can help to preserve and protect marine habitats. The

highlight undoubtedly was our trip to Bough Beech Reservoir.



We were very fortunate to be guided around a working reservoir and learn how river water is stored, processed and transported to our homes as drinking water. However, perhaps more importantly, we learnt the importance of limiting our water usage and treating it as a precious, finite resource.

A fascinating end to a year in which all of the children have responded brilliantly to the various challenges they've faced!



Year 5

Geography Field Trip

On Monday 12th June, the whole year group went on a walk around Carshalton. We did this so we could map out our local area to see how the land is used. We started at our school and walked all the way to Grove Park (each class took a different route). On our sheet, each route was mapped as a line so we could draw on some buildings, shops, parks etc. We did not map single building – that would have taken forever! We represented the buildings with symbols not artistic drawings.

For example, we used a scissor symbol to represent a barber. As we walked, we drew symbols onto our maps so we could see how land is used in Carshalton. Once we reached Grove Park, we got to have a picnic and play on the fields in the sun with our friends. It was a fun day out which taught us more about our local area.

By Loukya & Adam (Beech)

DT - Fruit Pies

This half term Y5 have been making fruit pies for DT with a focus on available ingredients during WWI and rationing. Before making our pies, we

did some research into rationing and made a plan for how we wanted our finished products to look.

We had to make everything from scratch (except the fruit!) There were only a few ingredients we used to make our shortcrust pastry dough: plain flour, butter, water, two egg yolks and icing sugar. We put the ingredients in one at a time and took turns at mixing it with our hands. After the dough had set in the fridge, we split it into equal pieces, sprinkled some flour on the surface and started to roll out the dough using our water bottles as rolling pins! We made the base for our pies using cutters and then we started to make the lid based on the design we had chosen by carving a pattern or a small and simple design into the dough. We filled the pie with our chosen fruit (peaches, apples or berries) and put some brown sugar in with the fruit. The next day we tried our pies and evaluated them – they were really tasty!

By Ben and Betsy (Beech)

Year 6 – Hola Mexico

Our theme this half term is 'Hola Mexico' and we were excited to plan a Mexican 'healthy heart' feast as part of our food technology project. We learnt how to use knives

safely and were shown how to 'julienne cut' a cucumber and carrot by squaring them off and cutting into thin planks and matchsticks. We were also taught the correct way to wrap a fajita so that it doesn't fall out of the bottom!

The final half term has been a busy but fun one for Year 6. We were really excited to find out that our production was going to be 'Romeo and Juliet.' Following auditions and letters of applications, we were given our parts in the play. Each of us had a role, whether that was a cast member, part of the ensemble, an instrumentalist, part of the sound and lighting team, a prop maker or a prop mover. It took a long time and lots of team work to get the show to how we wanted it to be, but we got there in the end. The final performances to parents went brilliantly and we still can't get the 'Montagues and Capulets' song out of our heads! Our teachers and parents felt so proud of us and it was the best end to our journey at Barrow Hedges. We have spent the final week recalling memories and reminiscing about our time at primary school. We're sad to be leaving and can't believe it's coming to an end, but we are also really looking forward to embarking on our new journeys at secondary school in September!

Have a Summer holiday! We look forward to seeing all the children on Monday 4th September.

Staying Safe Online in the Summer Holidays

With the summer holidays fast approaching children and young people will have more free time to spend with friends, family and online.

For some, this will be spent using the internet to keep in touch with friends, catch up with the latest apps and online trends, and playing their favourite games.

Sit down together

For parents, the summer holidays are a great chance to sit down with your children. Together you can visit their favourite sites and play their favourite games, this is a great way to stay up to date with online lives and show them that you're interested in what they are doing.

The holidays are also a good opportunity to have positive conversations about the internet, so if something ever does upset your child online they would feel more confident in confiding in you. [Our conversation starters](#) are a great tool to help encourage an open dialogue with your child.

Social media and staying in touch

During the summer holidays, young people may want to keep in touch with their friends through social networking sites or games. It's a good time to ask them about what sites they use, and check any age requirements as many social media sites require users to be at least 13 years old

Encourage your children to use the privacy tools on the services they use, so that the content they post is only available to people they know and trust in real life. To help your children set these up, we have [a guide to the privacy settings on the different sites](#) . You can also download the UK Safer Internet Centre's [safety checklists for popular sites](#) such as Instagram, Snapchat and Facebook.

Talking about their time online

The holidays are also a good opportunity to talk to your children about their online friendships, the sites they use and encourage best practices online. Why not:

- [Watch Red and Murphy talk to Freddie and Alisha](#) about asking before they watch videos online
- [Read Digiduck's Big Decision](#) and help educate children aged 3 – 7 about how to be a good friend online
- [Take the 'Be the change' quiz](#) and help 8 – 13 year olds to explore how children and young people share images and videos online
- [Have an adventure with Kara, Winston and the SMART Crew](#) and help them to make SMART online decisions

Sharing holiday pictures

Some children may want to share photos and videos of what they are getting up to in their summer holidays online. Talk to your children about what types of photos are appropriate to share, and who they are okay to share with. Photos can hold clues that give away personal information. For example, if you share a selfie of you and friends, are there any landmarks or street signs that give away your location?

This is true for photos you might share of your children too! It's always worth asking children if they are happy with an image you want to share online. [Our Safer Internet Day research](#) found that 2 in 5 (40%) of 8-17s said that in the last year their parents or carers have posted a photo of them that embarrassed them, rising from 34% of 8-12s to 46% of 13-17s.

Make a family agreement

[A family agreement](#) is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friend's house.

The agreement involves generating promises, these are positive statements about how your family want to look after each other online and how you should treat others online. The summer can be one of the best times to sit down as a family and agree these promises together.

Most importantly: enjoy the summer holidays!

UK Safer Internet Centre





What a fantastic Eco News to finish off the year with...Barrow Hedges has received both the silver level Green Tree award from the Woodland Trust and the Eco Schools Green Flag award!

Eco Schools is a prestigious programme that aims to unite young people to make realistic but dynamic change and create positive impacts for our planet. They were so impressed with, not just our team of Eco Warriors, but all the children's hard work to help wildlife and the environment! Eco Schools loved how the children and wider school take part in recycling schemes and create new habitats for wildlife and how integrated environmentalism is in our school. They also commented on the diverse methods to inform our school community about our ongoing projects, such as newsletters, assemblies and the fantastic Eco-Board, as well as that we had worked hard to engage and collaborate with others, evident from the impressive number of people from outside organisations we've worked with this year!

Well done children!

