



Barrow Hedges End of Year Headline Achievement and Attainment Data 2023



EYFS Achievement and Attainment 2023 Unvalidated Early Years Foundation Stage Profile

The statutory EYFS framework requires the EYFS profile assessment to be carried out in the final term of the year in which a child reaches age 5, and no later than 30 June in that term. The EYFS profile is intended to provide a reliable, valid and accurate assessment of each child's development at the end of the EYFS. It is made up of an assessment of the child's outcomes in relation to the 17 early learning goal (ELG) descriptors. Practitioners make professional judgement to make these assessments based on their knowledge and understanding of what the child knows, understands and can do. National data for 2023 has not yet been released hence the 2022 data is there for your comparison.

	LITERACY			MATHEMATICS		COMMUNICATION & LANGUAGE		PHYSICAL DEVELOPMENT		GLD (Expected in prime areas and specific areas of mathematics and literacy)
	Comp.	Word Reading	Writing	Number	Numerical Patterns	Listening, attention & understanding	Speaking	Gross Motor	Fine Motor	Met standard
	81%	81%	79%	87%	87%	85%	89%	95%	83%	77%
National (2022)	Literacy: 68%			Mathematics: 76%		Com. & Lang: 74%		Phys Dev: 85%		GLD: 65%

KS1 Achievement and Attainment 2023 Unvalidated National Curriculum/ Teacher Assessment Data

Year 1 Phonics Check

The purpose of the Year 1 phonics screening check is to confirm that all children have learned phonic decoding to an age-appropriate standard. Children who have not reached this level will receive extra support to ensure they can improve their decoding skills and will then have the opportunity to retake the phonics screening check. The pass mark this year was 32. National data for 2023 has not yet been released hence the 2022 data is there for your comparison.

Academy	Phonics	
	Year 1	Year 2 re-checks
	89%	60%
National (2022)	75%	n/a

NB. Of the 10 children who retook the screening, 60% passed. 100% made progress from their previous score. 3 of the 4 children who did not pass are SEND. 96% of current Year 2 have passed the phonics screening check.

End of Key Stage One Assessment

At the End of Key Stage 1, children complete reading and maths assessments. Each test has a different number of questions and marks available and the results are converted to a scaled score. It is this scaled score that is reported to Year 2 parents and is used nationally to see how well a school has performed. The scaled score gives an indication of how children have achieved against the nationally expected standard. A score of 100 represents the expected standard (EXS). Scores of 110 or above indicate pupils are working at 'Greater Depth' (GDS). Scores below 100 indicate that children have not yet met the expected standard for their age (WTS). These scaled scores are then used in conjunction with teacher assessments to form the final judgement. National data for 2023 has not yet been released hence the 2022 data is there for your comparison.

Academy	READING		WRITING		MATHEMATICS		R, W, M	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
	78%	34%	76%	26%	81%	40%	70%	21%
National (2022)	67%	18%	58%	8%	68%	15%	n/a	n/a

KS2 Achievement and Attainment 2023 Unvalidated National Curriculum Data

End of Key Stage 2 Achievement & Attainment (Unvalidated National Curriculum Tests). The results are currently unvalidated at this point. Each test has a different number of questions and marks available and the results are converted to a scaled score. It is this scaled score that is reported to Year 6 parents and is used nationally to see how well a school has performed. The scaled score gives an indication of how children have achieved against the nationally expected standard. A score of 100 represents the expected standard (EXS). Scores of 110 or above indicate pupils are working at 'Greater Depth.' (GDS) Scores below 100 indicate that children have not yet met the expected standard for their age. (WTS) The highest score a child can achieve is 120, with 80 being the lowest.

You can see our full results below and how our school compares to the new national averages. Please note that the national averages for GDS grades and our progress score have not yet been released.

Academy	READING				WRITING				ENGLISH GPS				MATHEMATICS				R, W, M	
	EXS+	HS	Scaled Score	Progress Score	EXS+	GDS		Progress Score	EXS+	HS	Scaled Score		EXS+	HS	Scaled Score	Progress Score	EXS+	HS/GD
	85%	53%	109	Not yet released	82%	41%		Not yet released	90%	59%	110		87%	51%	109	Not yet released	76%	34%
National (2023)	73%		105		71%				72%		105		73%		104		59%	

Year 4 Multiplication Check 2023
Unvalidated National Curriculum Data

Year 4 Multiplication Check The purpose of the check is to determine whether children can fluently recall their times tables up to 12, which is essential for future success in mathematics. It is a statutory assessment that all Year 4 pupils undertook this year. The children completed an on-screen check consisting of 25 times table questions.

Academy	MULTIPLICATION CHECK	
	% of pupils achieving ≥ 20	% of pupils achieving ≥ 24
	72%	41%