



Design and Technology

Year 2 Summer 2 – The Scented Garden



As part of your Scented Garden learning, you will be evaluating different fruits; finding out where and how they are grown. You will learn the importance of eating fruit and vegetables, and design, make and evaluate your own fruit dish.

Food and Nutrition - Designers of food products need to think about where food comes from and how the food fits into a healthy and varied diet. They must think about the preparing and cooking processes and ways to get food ready to be eaten.

What we know so far

- A knife is used to cut and must be used safely.
- A bridge grip is a safe way to use a knife.
- How plants grow and that some plants grow fruits and vegetables (Science).
- Different parts of the world have different climates (Geography).

Key Vocabulary



fruit – the sweet part of a plant that can be eaten as food. Fruit always has seeds or a stone.



Healthy – something that is good for your body.



vegetable – a plant or part of a plant that is eaten as food.

hygiene – ways to keep clean and healthy.

balanced diet – eating different types of food to stay healthy.

New Knowledge

Is **hygienic** to wash my hands before I handle food.



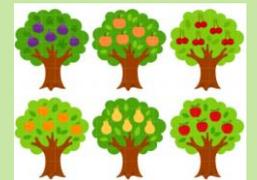
claw grip

Using a **claw grip** can help me cut food safely.

Different fruits and vegetables grow in different climates around the world.



Fruits and vegetables are harvested in different ways. Some grow on trees and bushes and some grow under the ground.



To have a **balanced diet** you must eat a range Of fruit and vegetables.



You should eat **5** fruit and vegetables everyday.