



**Year 4 – Summer Term 1**  
**We Are Toy Designers**  
**Computing**



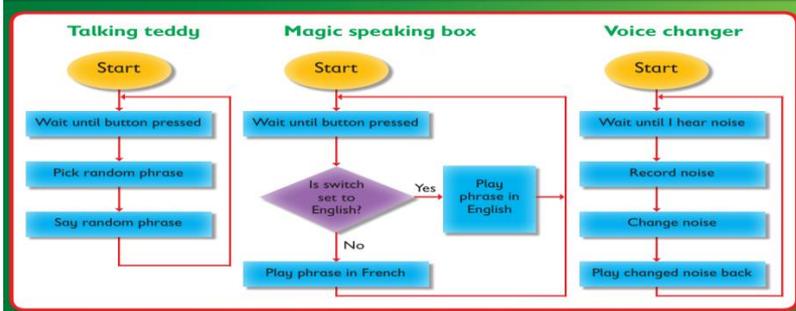
In this unit, the children work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch.

**Computer Science**

**Prior Knowledge**

Children will already know how to design, write and debug simple programs that accomplish specific goals.

**Toys and algorithms**



**E-safety:** To compare and contrast the ways messages were sent before and after the internet.

**Computing Key Vocabulary**

<b>Algorithm</b>	A clear set of rules or a precise step-by-step guide to solve a problem or achieve a particular objective.
<b>Computer</b>	An electronic device for storing and processing data
<b>Debug</b>	To fix the errors in a program
<b>Input</b>	An input is data that a computer receives.
<b>Interactive</b>	Interactive refers to software which accepts and responds to input from people
<b>Output</b>	An output is data that a computer sends.
<b>Prototype</b>	An early sample of a product or program built to test the concept.
<b>Proximity Sensor</b>	A sensor able to detect the presence of nearby objects without any physical contact.
<b>Pseudocode</b>	A simplified programming language, used in program design.
<b>Sensor</b>	A sensor is a device that detects and responds to some type of input from the physical environment.
<b>Simulation</b>	Using a computer to model the state and behaviour of real-world (or imaginary) systems/products.



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This half term we will be using...	
Hardware	Software/Apps
Chromebooks	Scratch



Blinking teddy



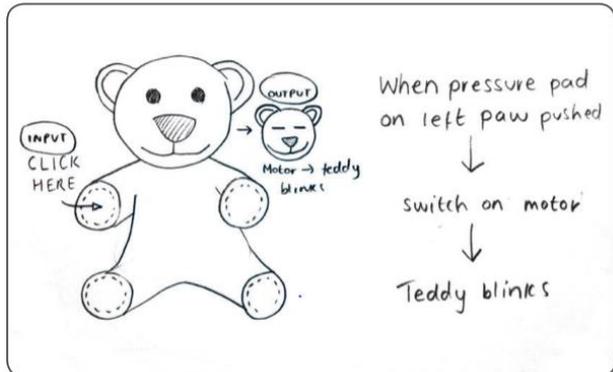
What happens?  
When Sprite 1 receives message 1 from sprite 2, it changes costumes to show eyes blinking.

**Common Input Devices of Computer**

Keyboard, Mouse, Joystick, Trackball, Scanner, Touchscreen, Webcam, Microphone

**Common Output Devices of Computer**

Monitor, Printer, Speakers, Headphones, Projector, Touchscreen, Plotter, GPS



**Sensor blocks**