

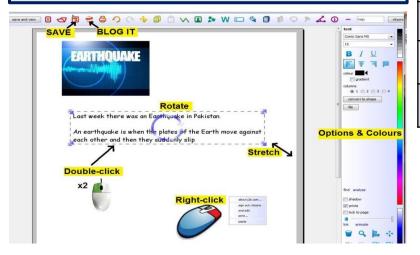


In this unit, children will share their own experiences through a written **blog**. They will learn about 'commenting' tools and that this can be an optional feature for a blog.

## **Information Technology**

## **Prior Knowledge**

Children will already know how the internet can be a space for creativity and that anyone can create a webpage. From previous learning they will also know how to create a **wiki** style website and recall what a **vlog** is.



Computing Key Vocabulary		
Audience	The group of people for whom you are developing your work.	
Blog	A personal online journal that is frequently updated and intended for general public consumption.	
Copyright	A law that gives the owner of a written document, musical composition, book, picture, or other creative work. You would need to get the owner's permission if you wanted to use the file for your own project	
Dashboard	Provides the creator of a blog with a summary of different features linked to their page. E.G How many visitors a particular post has had.	
Download	To receive information (data) such as a media file from another computer.	
Hyperlinks	Text or images that, when clicked, opens another page or moves to another part of the document.	
Media file	Are pictures, music, audios, videos, and documents.	
Page rank	Google's main search algorithm in which search results are ranked according to the number and quality of inbound links.	
Podcast	Is a series of audio clips on a specific subject matter available to download. Often described as an audio blog.	





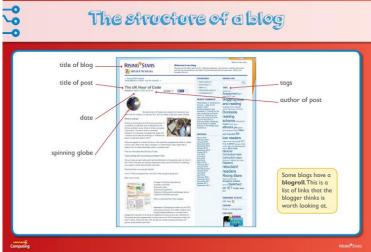
## Year 5 – Summer Term 1 We Are Bloggers Computing



This half term we will be using		
Hardware	Software/Apps	
WinBooks	Microsoft Teams Microsoft Sway	





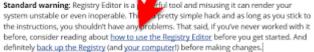














## E-safety:

- To respect the personal information and privacy of others. - To develop strategies to protect our future selves.
- To respect personal information and privacy of others





