

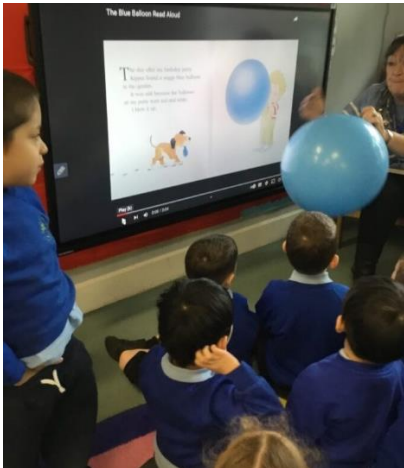


# Barrow Hedgelines

Spring (2) 2024

## Nursery – Changes

Nursery have been learning about different changes that we can see all around us. We began by having fun with colour mixing and making many new colours all by ourselves.



We LOVED exploring mixing different coloured water and even changed our water to perfume by adding herbs and scented plants from our garden.



We soon noticed signs of Spring and we became “Spring Detectives” as we began to notice that new flowers and plants had started to grow. We ticked them off on a sheet when we had found them. This moved our learning on to looking at ourselves and how much we have grown from being a baby and what has changed about us too!



We had some of our mummies in with their babies so we could compare the differences between the babies and us.



The babies had no teeth, couldn't walk or talk and had no hair either; we found this so funny! We realised how much we have changed now we have grown and are in Nursery.





We are excited to see what happens to our vegetable plants, strawberry plants and fruit bushes.



What a lot of different ways we have learnt about 'Changes We Can See' in Nursery this half term.

### Reception – Are Eggs Alive?

This term in Reception, we asked the question 'Are Eggs Alive?' We were very excited to watch chicks hatch and grow.



We learnt about lots of different animals that come from eggs. Did you know that snakes, frogs, butterflies and penguins all come from eggs? We decided that some eggs are alive, but not the eggs we eat for breakfast! We also found out that some animals don't come from eggs, these animals are called mammals and they come from their mummy's body. Mammals can feed their babies milk too. We also learnt about animals and their young. Lots of animals are born in the springtime; it's a time for new life. We found out that lots of animals live on farms. We met some farm animals during our very exciting trip to Bocketts Farm.



It was a super fun day, and we couldn't wait to get there! We were very impressed with the big yellow coach and we liked looking out of the window to see the woods and the countryside. We met all the lovely farmers when we arrived who helped us to learn about the animals. We used very gentle hands to stroke rabbits, guinea pigs and a rat with pink eyes! We went on a tractor ride that went all the way around the farm. We saw pigs, goats, horses, cows and sheep. The ride made us laugh because it was so bumpy! We also went into the animal barn and saw the baby lambs and piglets; they were very cute. Some of us were very brave and fed the sheep; we had to use flat hands so that the sheep could lick the food off our hands - their tongues were tickly.



It was lots of fun but totally disgusting! 🐑 Before we had our lunch, we washed our hands thoroughly so that any germs from the animals didn't make us sick. After lunch we could play! This was exciting and we had so much fun exploring with our friends. We went down huge



slides, swung from ropes and climbed on the soft play. We had a wonderful time and didn't want the fun to end. Lots of us fell asleep on the coach. Phew! What an exciting and busy day! All your children did us proud? They were beautifully behaved, listened carefully to instructions and they were very polite to each other and the grown-ups. Great job everyone! A big thank you too, for all the grown-ups who came to help us on our trip.



## Year 1 – Dinosaur Planet

In Year 1 we have been infatuated with our "Dinosaur Planet" theme during this half term.

Using our historical timeline, we learned that dinosaurs existed during the Mesozoic era, which started more than 200 million years ago—a period of time when there were no humans at all! We learnt about the Triassic, Jurassic, and Cretaceous periods and how the world changed from one super continent called Pangea, to the seven continents we know today. Some of us found it rather sad that we would never get to meet a real dinosaur, because they are extinct, but we had a great time learning what experts think could have happened to the dinosaurs all those millions of years ago. In History, we have also learnt all about the famous fossil collector and palaeontologist, Mary Anning. She is remembered today as one of the greatest fossil hunters to have ever lived and continues to inspire people with her spectacular finds in the Natural History Museum; many of us were excited to share that we had seen these before when we visited London! We were lucky enough to have a very special visitor, who brought in lots of amazing fossils for us to explore!



It was so much fun, and we got to pretend to be palaeontologists and dig in the sand to excavate the fossils.



In Art we have been using clay to mould and shape our own dinosaur sculptures, looking carefully at the different dinosaur features and using tools to add texture and details to our models.





In English, we have created information books and included some fascinating dinosaur facts that we had found from a range of non-fiction sources. Did you know the Argentinosaurus was thought to be the biggest dinosaur to ever exist? We have also been enjoying our fiction unit, looking at the story, 'Land of the Dinosaurs'. We used role-play to act out the different parts of the story and have been practising using adjectives to help add description to our sentences to make them more exciting. It has been such a busy, fun filled half term! Well done everyone for working so hard, we are all very proud of you and everything you have achieved!

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### **Year 2 – Muck, Mess and Mixtures**

Year 2 have had an enormous amount of fun

diving into their Muck, Mess and Mixtures theme. This of course began with our annual Messy Day which many have already labelled their favourite day of the year so far. There was a slime a workshop, lava lamps and of course, the crowd favourite, Coke and Mentos experiment.



This really helped to get the children engaged and we saw this during our lessons exploring different materials and how they behave. In Maths, we got to grips with fractions and have explored measure. Moreover, in English, after completing a recount on the Messy Day described above, the children completed a new unit this year on the book 'Clean Up' by Nadia Shireen. Grappling with issues around plastic pollution from the perspective of a young girl was a perfect way to spark the interest in year 2 and the writing has been some of the best so far.



We can't wait for all the fun to come in Summer 1.

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### **Year 3 - Nutrition**

This half term Year Three have been learning all about nutrition and the importance of a balanced diet.



We kicked off the work by making individual rainbow cupcakes which required a lot of collaboration and careful following of instructions.

In our Science lessons, we soon learned that whilst the cakes were delicious, we



shouldn't indulge too frequently as unfortunately they are high in fat and sugar. Thankfully we also discovered that fats and oils should be included in a balanced diet so we could excuse the treat on this occasion! Our focus on healthy food extended into our Computing lessons where we created vlogs that discussed and shared healthy alternatives to some of our favourite treats such as hotdogs or pancakes.

Within our D&T lessons this half term, we applied our scientific knowledge on nutrition to inform our design and creation of a healthy pizza which used a tortilla as the base.



We then thought carefully about the toppings that we would use to ensure that our pizzas were nutritionally balanced but also delicious!



We have loved this theme (particularly the food tasting!) but are now looking forward to our Running Rivers unit after Easter!

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### Year 4 – Hooke Court

Year 4 have had an exceptionally busy half term studying our 'Traders and Raiders' theme. We picked up our history learning from the collapse of the Roman empire and followed the rise and fall of the Anglo-Saxons, Vikings and ended with the Norman conquest of 1066 and its impacts on English language and culture. In Science we've been studying sound; how it's made, how it travels and the difference between pitch and volume. However, the highlight of our half term was undoubtedly our residential trip to Hooke Court.



The children represented themselves and the school outstandingly well. They truly enriched their Norman learning as well as developing key skills of independence, resilience



and collaboration. Well done Year 4!

### Year 5 – Zoo Lab

This half term, Year 5 have been learning about living things and their habitats in our Science and Geography units.

We had a visit from Zoo Lab who are animal handling experts where we learned about many different animals and how they are adapted to their environments. For example, the hissing cockroach which is capable of surviving a variety of different natural disasters due to its hard exoskeleton and the corn snake whose scales are an almost perfect match to camouflage with its surroundings.



So many of the children bravely held different creatures and we learned that the slime produced by African Land Snails is actually good for your skin!



We have been able to use what we learned in our workshop and our science lessons to create our own fantasy beasts in our English writing, both in narratives and non-chronological reports. Additionally, we have been creating wire sculptures in our Art lessons based upon different minibeasts that we have studied. I am sure many of our parents will look forward to seeing our artistic efforts.

Miss Swinfield, leading by example, also braved handling an array of creepy crawlies. She would like to attest that she was not quite as relaxed as she looks while holding the corn snake!



### Year 6 – Down House

To support our learning of our theme 'Darwin's Discoveries,' we visited Down House - Charles Darwin's family home - and were able to explore the rooms where he lived and worked, including the study where he wrote *On the Origin of the Species*.



The house was surprisingly big for the time so it was obvious that he had lots of money! The house is surrounded by beautiful gardens that acted as Darwin's 'living laboratory' and we were shown recreated experiments which enabled Darwin to develop his ground-breaking theories. One theory that we learnt about was the 'theory of evolution.' When Darwin first sailed the Galapagos islands, he collected specimens of the animals which he came across. Among these were finches - he noticed that the beaks of



the finches varied from island to island and found that this was because they had evolved to suit the different food types available to the finches on each island. To further help us understand his theory, we conducted an experiment using chopsticks, tweezers and pegs as replica beaks, and rubber worms, rice and seeds as replica food.



### **Down Syndrome Awareness Week**

Last week a group of parents came in to raise awareness within the school around Down's Syndrome.

The group of parents spent the week speaking to the children and running workshops to highlight some of the areas that those with the condition can find difficult through a range of different exercises. To end the week, they delivered a fun and

engaging assembly to our KS1 where they got to learn more about their peers.



We would like to say a massive thank you to the group of parents for all their hard work in organising this.

### **PTFA Guess the Egg Competition – Winners**

We would like to say a big thank you to everyone who took part in the guess the egg competition. There were 161 eggs in the jar and although no one guessed the correct amount, Prateek (Fox) and Lewis (Sycamore) were the closest, both guessing 160!

Well done both!



### **Reception and KS1 Easter Hat Parade**

On Wednesday 28th March, our Reception, Year 1 and Year 2 children treated their parents and the juniors to a fantastic parade, showing off their wonderful hats and bonnets that they had made at home.





We were so lucky with the weather and think that all the children's lovely singing in our Spring Assembly beforehand must have brought the sunshine out!



Thank you to parents for your support with this event, a Barrow Hedges tradition which we all enjoy.

### Great Barrow Bake Off

After last year's success, the PTFA decided to run another 'Great Barrow Bake Off' and what a fantastic range of cakes we received!

As well as raising extra funds for the school, the children got to show off more of their talents – and they were all 'showstoppers'! Dean from Stennings Bakery once again kindly agreed to be our 'judge', choosing some cakes which earned their bakers an Easter hamper.

### 1<sup>st</sup> Place: Esme (Y4 Lime)



### 2<sup>nd</sup> Place: Martina (Y4 Maple)



### 3<sup>rd</sup> Place: Jack (Y3 Ash)





## 4<sup>th</sup> Place: Lewis (Y6 Sycamore)



It was such a difficult decision as the standard was so high but here are the ones that he choose for their special creativity.

Afterwards, the PTFA held a bake sale and managed to raise an amazing £647.90!

Well done and thank you to all involved.

## School Fund

Thank you to those of you that have supported the school fund. We really do value this additional funding which enables us to do so many wonderful things for the children.

If you have not yet done so, **and are able to do**, you can make the voluntary contribution via ParentPay.

Thank you for your continued support.

## Parent Survey

Thank you to those of you who have completed the Annual Parent/Carer Survey.

We very much value your feedback and ask that you take the time to complete the survey. The link can be found [HERE](#) and the deadline for responding is midnight on 6pm on 20<sup>th</sup> April 2024.

Thank you in advance.

## Fundraising for CICRA



On Saturday, 18<sup>th</sup> May, Esme (Year 4) will be climbing Mount Snowdon to raise much needed funds for CICRA, a charity that funds research and support to improve the lives of children with IBD.

As some of you may know, Esme was diagnosed with Ulcerative Colitis (UC) last year and so this charity holds a special place in her heart and indeed, ours.

With a goal to raise £5000, if you are able to, any donations, no matter how big or small, would be greatly appreciated.

To find out more information about Esme's story and how to support her achieving this amazing goal, please visit her JustGiving page: <https://justgiving.com/page/esmeclimbssnowdon>

I'm sure you'll be joining us in wishing Esme all the best – this is no small feat!

## Together We Walk!



Ms Critchley will be walking The Banham Marsden March 2024 to transform the lives of cancer patients at The Royal Marsden and around the world. [Click here](#) if you would like to donate to Ms Critchley's page. All money received will go towards supporting lifesaving cancer research and help ensure patients receive the very best treatment and care.



## Little Princess Trust

Ivy in Year 4 donated around 30cm of hair to the Little Princess Trust!



This hair will be used to create real hair wigs for children and young people who have lost their own hair through cancer treatment or other conditions.

Ivy raised an incredible £644 which will be used to fund childhood cancer research.

You should be so proud Ivy – your donation makes a real

difference to children affected by hair loss!

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## Swimathon

Hannah in Year 5, will be taking part in a charity swimathon at the end of April to raise money for Cancer Research and Marie Curie.

What a wonderful thing to do - good luck Hannah!

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25<sup>th</sup> and Friday 26<sup>th</sup> April (8pm) or a Saturday matinée on 27<sup>th</sup> April (2.30pm)

I'm behind the director's chair for this one but it would be great to see some Barrow Hedges faces in the audience!

Tickets:

[Productions | Worcester Park Dramatic Society](https://www.worcesterparksociety.co.uk/productions)  
[Worcester Park Dramatic Society](https://www.worcesterparksociety.co.uk/productions)  
[wpds.co.uk](https://wpds.co.uk)

Many thanks,

Mr Buckingham



If you're looking for an entertaining evening or afternoon out at the theatre next week then my drama group (Worcester Park Dramatic Society) are performing a stage adaptation of The Girl on the Train (best-selling Paula Hawkins novel from 2015).

We're performing at the Adrian Mann Theatre, Nescott on Thursday





Our Eco Warriors have been super busy this term at Barrow Hedges! First of all, for World Book Day, the children helped out at a costume swap! Parents and children were able to rid themselves of old dressing up costumes by donating or swapping them for a new pre-loved costume. Our Eco Warriors were fantastic sales (or more like swap!) people and were a huge help to the teachers!

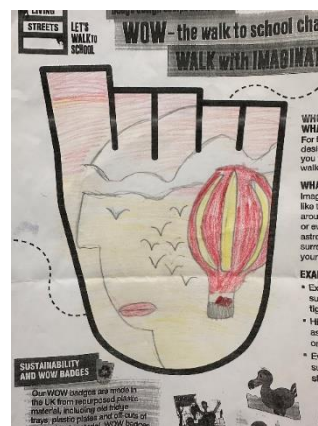


Another World Book Day related activity that the Eco Warriors took part in this term was the Book Swap! On the day, the Eco Warriors helped to supporting their in developing a love of reading for pleasure, by exchanging an old book for a recycled one. This gave all of the children an incentive to keep reading new books as well as learning about the value of recycling! Thank you, Eco Warriors!



We were amazed with the huge amount of entries to the Walk to School badge design competition! It was so difficult for the Eco Warriors to choose our top three to enter into the national competition, but they eventually decided on entries from Joseph, Cole and Catherine. Well done!

Finally, the children learnt about Earth Hour during an assembly led by Miss Hine. The children found out how Earth Hour unites people all over the world who are passionate about our planet and demonstrates to global leaders that we want urgent action to protect it.





# SCHOOL COUNCIL NEWS & UPDATES

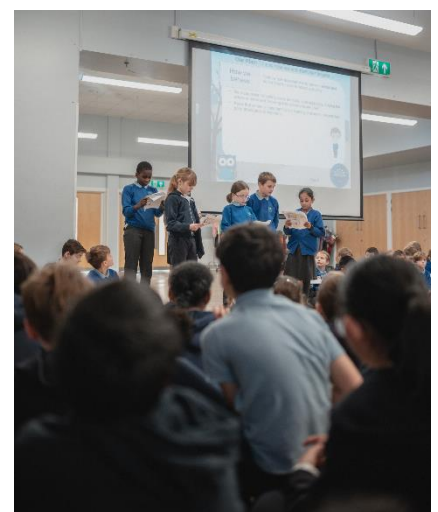


Our school council have been busy at work this year continuing to support further improvements across the school.



Throughout the year, our representatives have collected many, many suggestions from their classmates. We thoroughly enjoyed reading through these and we then disseminated these to our classes and all staff members. We are also proud to announce that some of these suggestions have already been actioned, including the daily mile chart once again being displayed. Children in KS2 are now in the full swing of using this and have been thoroughly excited to compete against the other classes.

As a group, our representatives were determined to create a child friendly school improvement plan that represented our school and their peers. Over the course of multiple meetings, we devised ways in which all children could help meet our school's targets. Each member of school council then bravely shared this document during a whole school assembly ensuring that their friends had a good understanding of what they are expected to do to ensure these targets are met. The Child Friendly School Improvement Plan is now proudly displayed in all classrooms so that children are reminded of how they can help to ensure that our school is the best it can be.



School Council are looking forward to lots more exciting opportunities in the Summer term.





## BARROW HEDGES PRIMARY SCHOOL CHILD FRIENDLY IMPROVEMENT PLAN 2023-2024

This is our child friendly School Improvement Plan. We write this so that we are clear on what we are doing this year as a member of School Council but, more importantly, so that every child knows what the school's key targets are and how all children can help with these to make our school even better.

**THESE ARE THE TARGETS FOR ALL CHILDREN – THIS IS WHAT WE WILL TALK TO OUR CLASSES AND MISS SWINFIELD ABOUT. MISS SWINFIELD WILL MEET WITH MRS WOOD AND THE SENIOR LEADERS TO TALK ABOUT THESE THINGS.**

Focus	Key Priorities
<b>Our learning</b>	<ul style="list-style-type: none"> <li>A. To continue to use our Knowledge Organisers to know more and remember more.</li> <li>B. To be ambitious in our reading.</li> <li>C. To talk to adults (our parents or visitors to school) about our learning and be able to give examples.</li> <li>D. To do our best to complete our home learning activities online.</li> </ul>
<b>How we behave</b>	<ul style="list-style-type: none"> <li>A. To know how important it is to come to school and do our best to come to school every day.</li> <li>B. To do our very best to make good choices and follow our Barrow Hedges rules and routines for positive and safe behaviour.</li> <li>C. To work with adults to use restorative practice to solve problems and help us reflect on our choices.</li> <li>D. To always keep our classrooms and corridors as tidy and organised as possible and to use the displays to help us with our learning.</li> </ul>
<b>How we are developing in different ways</b>	<ul style="list-style-type: none"> <li>A. To know and understand our school's own motto - "Roots to Grow, Wings to Fly".</li> <li>B. To know and understand our school's values - Inclusion, Respect, Resilience, Honesty and especially Ambition.</li> <li>C. To understand what is meant by equality and diversity and know how we celebrate these things.</li> </ul>
<b>Children as leaders</b>	<ul style="list-style-type: none"> <li>A. To know that all children in our school have ideas and opinions that adults are interested in and so we will do our best to share these when asked.</li> <li>B. To be proud of our school and be able to give examples of what makes Barrow Hedges special.</li> </ul>

**THESE ARE THE ACTIVITIES FOR THE SCHOOL COUNCIL REPRESENTATIVES TO DO – MISS SWINFIELD WILL HELP US WITH THESE**

Key Activities
<ol style="list-style-type: none"> <li>1. To always remember that we are here to share everyone's ideas, thoughts and feelings and not just our own. We will be good listeners and explain what we have discussed in meetings as clearly as possible to the rest of our class.</li> <li>2. To continue to talk about the playground and playtimes and how we can continue to make them even better.</li> <li>3. To work alongside our school's Eco Warriors in projects that encourage sustainability and support environmental issues.</li> <li>4. To capitalise on opportunities to work with the wider community, e.g. promote our school in the local area and/or undertake joint projects and share ideas which will further improve our school.</li> </ol>



### **OUR PLAN – THIS IS HOW WE WILL MEET OUR TARGETS**

Our Targets	What will speak to our classes about
A To continue to use our Knowledge Organisers to know more and remember more.	<ul style="list-style-type: none"> <li>• To listen carefully when we look at our knowledge organiser during lessons</li> <li>• To look at the knowledge organiser when asked by my teacher and concentrate carefully</li> <li>• To ensure my parents know about the knowledge organisers and where to find</li> <li>• Ask parents to look on the website so we can review the KO's together</li> <li>• To use our sticky knowledge to help us remember previous learning from knowledge organisers.</li> </ul>
B To be ambitious in our reading.	<ul style="list-style-type: none"> <li>• Read daily.</li> <li>• Be engaged during reading for pleasure or guided reading session.</li> <li>• Children offer to read class reader.</li> <li>• Talk to your friends about the books you are reading about</li> <li>• To remember to change our books</li> </ul>
C To talk to adults (our parents or visitors to school) about our learning and be able to give examples.	<ul style="list-style-type: none"> <li>• Speak confidently and clearly with respect</li> <li>• Talk to our parents about what you have been learning and any specific work we are proud of</li> <li>• When visitors come into school, show our books with pride, speaking clearly about what we have learnt</li> </ul>
D To do our best to complete our home learning activities online.	<ul style="list-style-type: none"> <li>• To try to do 10 mins of learning every day</li> <li>• Focus on your learning and try not to rush</li> <li>• Make myself reminders at home</li> <li>• Set a time to do it each week with my parents</li> <li>• To understand what you are doing but if you don't ask an adult for help</li> <li>• To know my logins or where to find them</li> </ul>
A To know how important it is to come to school and do our best to come to school every day.	<ul style="list-style-type: none"> <li>• Try to go to school every day</li> <li>• Think about the most exciting things in school</li> <li>• Talk to trusted adults</li> <li>• Form good habits for ourselves (go to bed on time and eat a good breakfast)</li> <li>• Be responsible for getting ready promptly in the mornings, helping the adults at home and following instructions you are given.</li> <li>• Know that the register is taken promptly at 8.40am.</li> </ul>



	<ul style="list-style-type: none"> <li>Aim to be in for 8.30am when the gate is opened so that we can enjoy early morning work.</li> </ul>
B To do our very best to make good choices and follow our Barrow Hedges rules and routines for positive and safe behaviour.	<ul style="list-style-type: none"> <li>To know our school rules</li> <li>To remind others about the school rules</li> <li>To use our class charter</li> <li>If a problem arises and we are speaking to an adult about what happened, be honest and open about our part in this.</li> <li>To be good role models and demonstrate pro-social behaviours for those around us.</li> </ul>
C To work with adults to use restorative practice to solve problems and help us reflect on our choices.	<ul style="list-style-type: none"> <li>Try your best to follow the rules</li> <li>To reflect on our choices and apologise to the person directly</li> <li>To respect adults choices</li> <li>To think about the 3 R's (reflect, repair and restore) when we are completing a consequence.</li> <li>To know that our choices have an effect on our learning and others.</li> </ul>
D To always keep our classrooms and corridors as tidy and organised as possible and to use the displays to help us with our learning.	<ul style="list-style-type: none"> <li>Pick up rubbish on the playground and put it in the bin</li> <li>Offer to tidy up the classroom</li> <li>Hang our belongings up on our pegs or put them in our lockers neatly.</li> <li>Peg monitors and hallway monitors</li> <li>Return resources to where they are kept in our classrooms.</li> <li>Tuck in our chairs and pick up any litter or items in our classrooms so that these areas are neat and tidy when we leave them.</li> <li>Make sure all our clothing, water bottles and lunch boxes have our names on and tell a parent if they do not or if this is fading.</li> <li>Read the displays around the school and in our classrooms as these have a lot of information that is helpful!</li> </ul>
A To know and understand our school's own motto - "Roots to Grow, Wings to Fly".	<ul style="list-style-type: none"> <li>To know our school motto and be able to talk about its meaning.</li> <li>To listen in assemblies when our motto is explained and discussed.</li> <li>To remind our friends of our motto.</li> <li>Try our best to remember all of the ways we are helped to develop our 'roots to grow and wings to fly'.</li> </ul>
B To know and understand our school's values - Inclusion, Respect, Resilience, Honesty and especially Ambition.	<ul style="list-style-type: none"> <li>To know our school values and be able to talk about them.</li> <li>To be resilient, respectful, inclusive, honest and ambitious in all areas of our school life.</li> <li>To listen in assemblies when our values are explained and discussed.</li> <li>To remind our friends of our values.</li> <li>Use our values when making choices about what we say and do.</li> </ul>

	<ul style="list-style-type: none"> <li>Reflect honestly and openly about how we have or have not followed our values.</li> </ul>
C To understand what is meant by equality and diversity and know how we celebrate these things.	<ul style="list-style-type: none"> <li>To listen in assemblies about diversity and equality.</li> <li>To celebrate our differences through language of the week assemblies, multi-cultural day, RE and PSHE lessons etc.</li> <li>To recognise that everyone is different and treat people with kindness and respect.</li> </ul>
A To know that all children in our school have ideas and opinions that adults are interested in and so we will do our best to share these when asked.	<ul style="list-style-type: none"> <li>To talk to our school council representatives or write in our suggestion box to share our ideas.</li> <li>To be open to talking to visitors of the school about our learning.</li> <li>To listen to others sharing their ideas with kindness and respect.</li> <li>School council representatives will share what is discussed in meetings and we will all listen carefully.</li> <li>To answer questions honestly when asked by adults.</li> </ul>
B To be proud of our school and be able to give examples of what makes Barrow Hedges special.	<ul style="list-style-type: none"> <li>To show pride in our school's achievements for example, sports teams winning matches, Top of the Form competitions, our recent Ofsted report etc.</li> <li>To celebrate with others who have achieved good things for the school.</li> <li>To talk about what makes our school special with our friends and family.</li> <li>To appreciate all the things we have enjoyed at school, for example, in our half termly themes and what we have learnt in the individual subjects.</li> </ul>





# Sporting Hedge

Spring (2) 2024

## Year 4 Girls Football Tournament

A team of Year 4 girls represented the school for the very first time in competitive football. Hosted by Sutton High, they competed against 9 other schools in a 5v5 competition and managed to finish second in the group which took them through to the semi-finals. Despite a narrow defeat in the semis, they took their chance in the third place play-off match. They showed fantastic resilience to come back from 2-0 down in that game to win 3-2 and finish third overall.



A fantastic team effort and smiles all round!

## Basketball

After an exciting trial process, we selected a mixed team of Y5s and 6s to represent Barrow Hedges at the inaugural Primary Schools Basketball League. They competed fantastically well at what was a new sport for them and gained in confidence throughout. We came up against some tough competition in the initial group round.



However, the children showed superb determination and reflectiveness to improve and in the second round of the competition they managed to finish in third place out of 5 and take home a medal. A massive well

done to everyone who took part!

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## Year 3 and 4 multi-skills festival

In March a selection of Year 3 and 4 children had the opportunity to develop their skills in a range of bat-and-ball sports in a non-competitive festival hosted at Purley Sports Club. They all represented the school magnificently and had a great time. Well done to:

Hunter and Milisa (Elm)  
Boris and Alice (Ash)  
Cassius and Lucy (Oak)  
Sara and Max (Maple)  
Edith (Lime)

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## Badminton

In February a mixed team of Year 5s and 6s represented the school in a badminton competition held at Wilson's School. They competed against a range of different schools in a double format. The children competed hard,

grew in confidence as the event went on and managed to secure a few big wins. Well done to all those who took part:

Aarav  
Flynn  
Chloe T  
Arjun  
Loukya  
Purav

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### Netball

After finishing top of our Autumn League, Barrow Hedges qualified for the Spring A League. Here, the top four borough schools compete for the cup. As you can imagine, this entails some incredibly tough competition! Our A and B teams have well and truly been put to the test, but they have remained resilient and positive throughout. With one match remaining, we currently stand on 2 wins and 2 losses. As always, we wish them the very best and remind them how proud we are of them for getting this far.



### Boys Football

It's been an incredibly busy second half of the season for the boys' footballers.



The 'B league' has been won with a 100% winning record – an incredible effort from all the players. While still waiting on some results, we currently sit second in the 'A league' with 4 wins and 2 very tightly contested losses. Thankfully, however, the season is not yet finished! Despite a tightly contested defeat to Cheam Park Farm in the Year 5 Surrey Cup semi-final, we still have 2 cup finals to look forward to after Easter. The Year 6s will be competing in the Wallington Cup final against All Saints Carshalton after coming through their semi-final 3-0 against Highview. The Year 5s will play in the U10s final of the same competition after a thrilling penalty shootout win against Woodfield in the semi-final. We are still awaiting

confirmation of our opponents.

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### Girls Football

The girls' football teams have been going from strength to strength since Christmas and have always played with a smile on their faces. We've found our scoring touch this season and currently sit top of our league having now completed our league fixtures. We finish with 4 wins and 2 draws – an



undefeated campaign!

We're still waiting on other results before we know if we've won our half of the league and therefore qualified for the League Play-Off Final. We're also still in the Borough Cup – we're currently awaiting other schools to complete their previous rounds so there may be more football to look forward to after Easter! Other season highlights include a battling, tight but ultimately



disappointing 2-1 defeat  
away to Cleves in the U10s  
Surrey Cup. Myself and Miss  
Powell want to extend a  
massive well done to every  
girl who has represented the  
school so far this year.