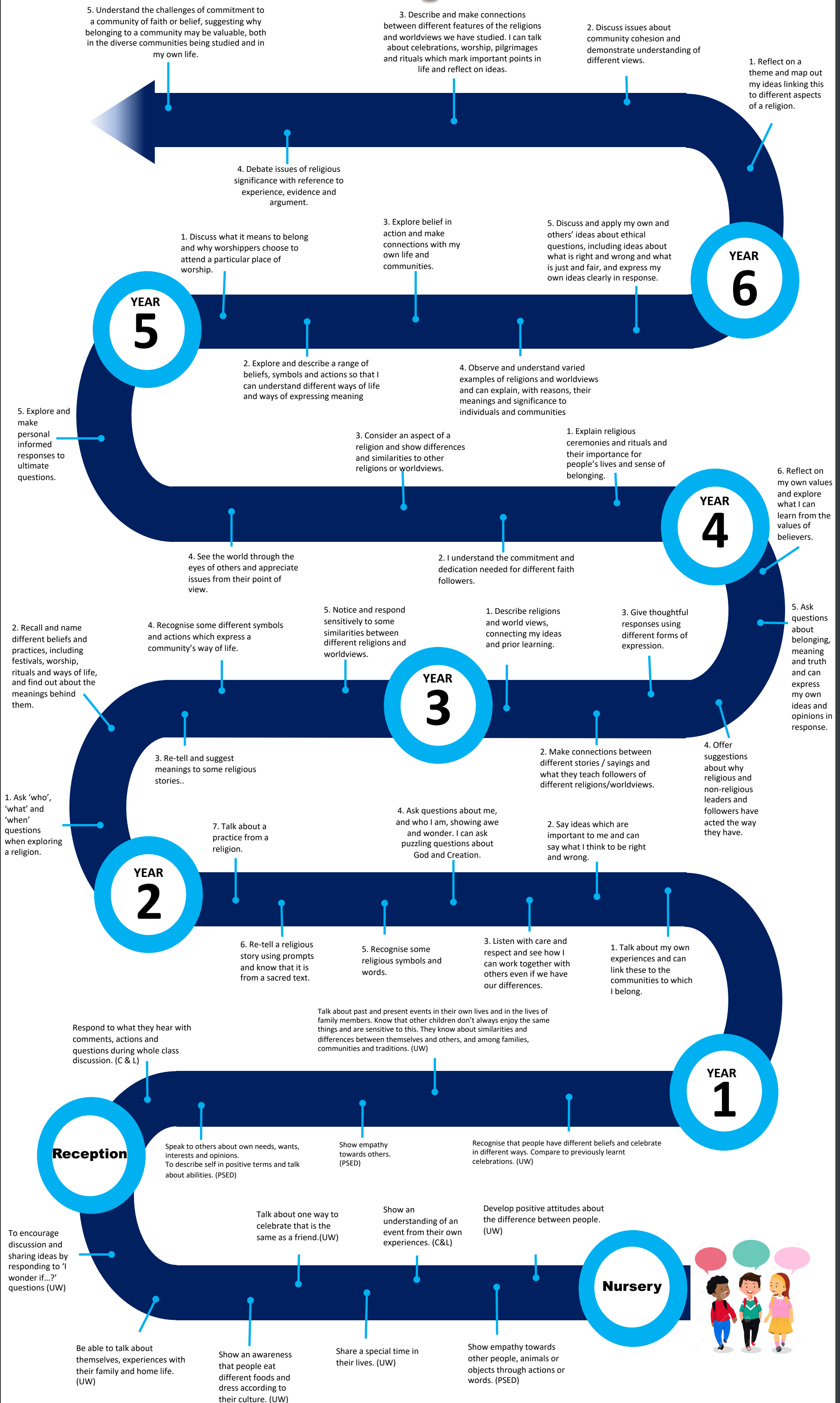
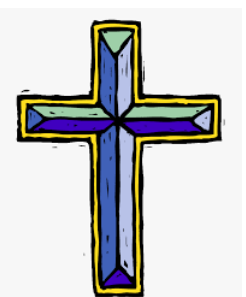
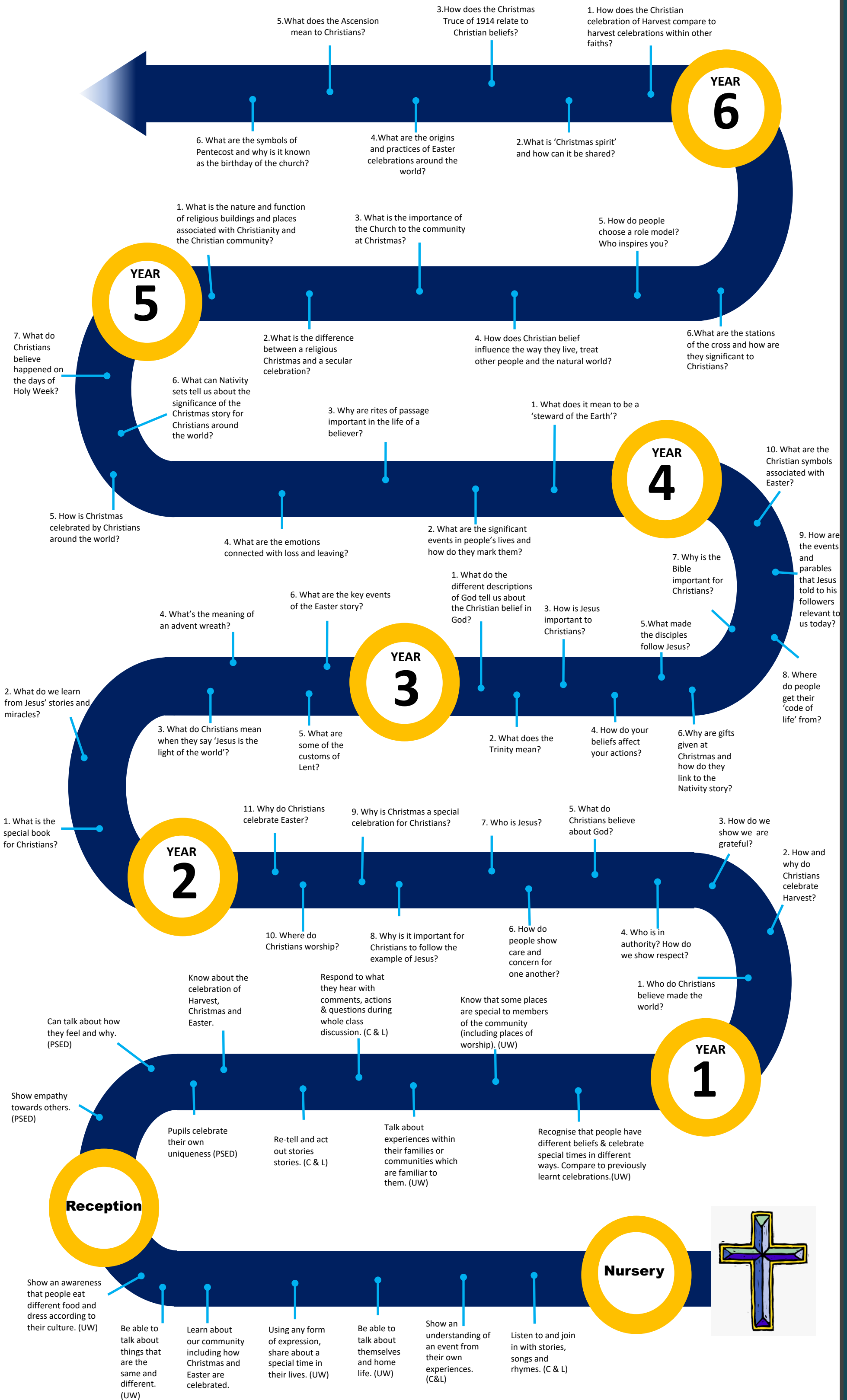


Barrow Hedges RE Journey Skills Progression



Barrow Hedges RE Journey Christianity



Barrow Hedges RE Journey Hinduism



YEAR 6

- What happens at a Hindu wedding ceremony and what comparisons can be drawn with another faith group?
- What promises do people make at their weddings?
- What is the significance of the Jatakarma ceremony?
- What ceremonies do we have at the beginning of our lives?

YEAR 5

- 1. What is significant about the prayer and worship of many Hindus?
- 2. How do the core Hindu beliefs influence choices believers might make?
- 3. What are the key features of some of the Deities?
- 4. How do some Hindus choose their favourite deity to worship?

YEAR 4

- 1. What are the main features and functions of a local mandir?
- 2. What is gained from holding a festival?
- 3. What happens during the festival of Durga Puja, Navratri and what is its significance?
- 4. What are the main features and themes of the Diwali story?

YEAR 3

- 1. What do Hindus believe about God and how does this influence their daily lives?
- 2. What are the key features of some of the Deities?
- 3. What is the significance of the Aum symbol?
- 4. Where do we get our inspiration?
- 5. What writings are important to Hindus?
- 6. Why is colour important to Hindus?
- 4. How can we show respect in special places?
- 3. Where do Hindus worship?

YEAR 2

- 1. What festivals do you celebrate?
- 2. What is Diwali and how is it celebrated?
- 3. What are the key features of Krishna?
- 2. What do Hindus believe about God?
- 4. What stories are special to Hindus?
- 3. Who is important to me? Why?
- 1. Are you the same to everyone you meet (e.g. son, brother friend)?

YEAR 1

- Know about the celebration of Diwali.
- Respond to what they hear with comments, actions & questions during whole class discussion. (C & L)
- Know that some places are special to members of the community (including places of worship). (UW)
- Know that some places are special to members of the community (including places of worship). (UW)
- Recognise that people have different beliefs & celebrate special times in different ways. Compare to previously learnt celebrations. (UW)
- Talk or represent events or traditions within their families or communities which may be the same or different to one another. (UW)
- Talk about experiences within their families or communities which are familiar to them. (UW)
- Re-tell and act out stories. (C&L)
- Celebrate their own uniqueness. (PSED)

Reception

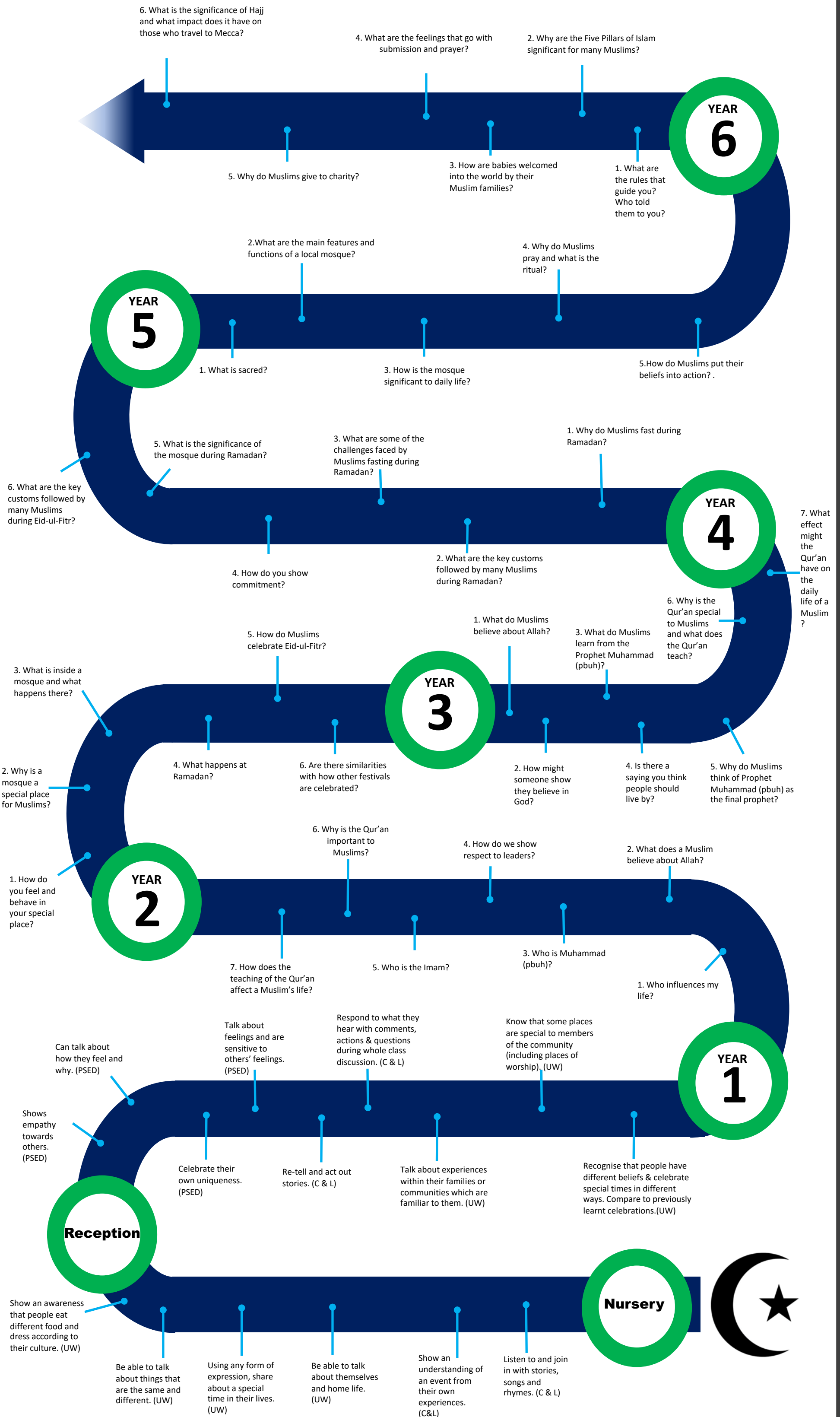
- Can talk about how they feel and why. (PSED)
- Shows empathy towards others. (PSED)
- Be able to talk about things that are the same and different. (UW)
- Learn about our community including how Diwali is celebrated.
- Using any form of expression, share about a special time in their lives. (UW)
- Be able to talk about themselves and home life. (UW)
- Show an understanding of an event from their own experiences. (C&L)
- Listen to and join in with stories, songs and rhymes. (C & L)

Nursery

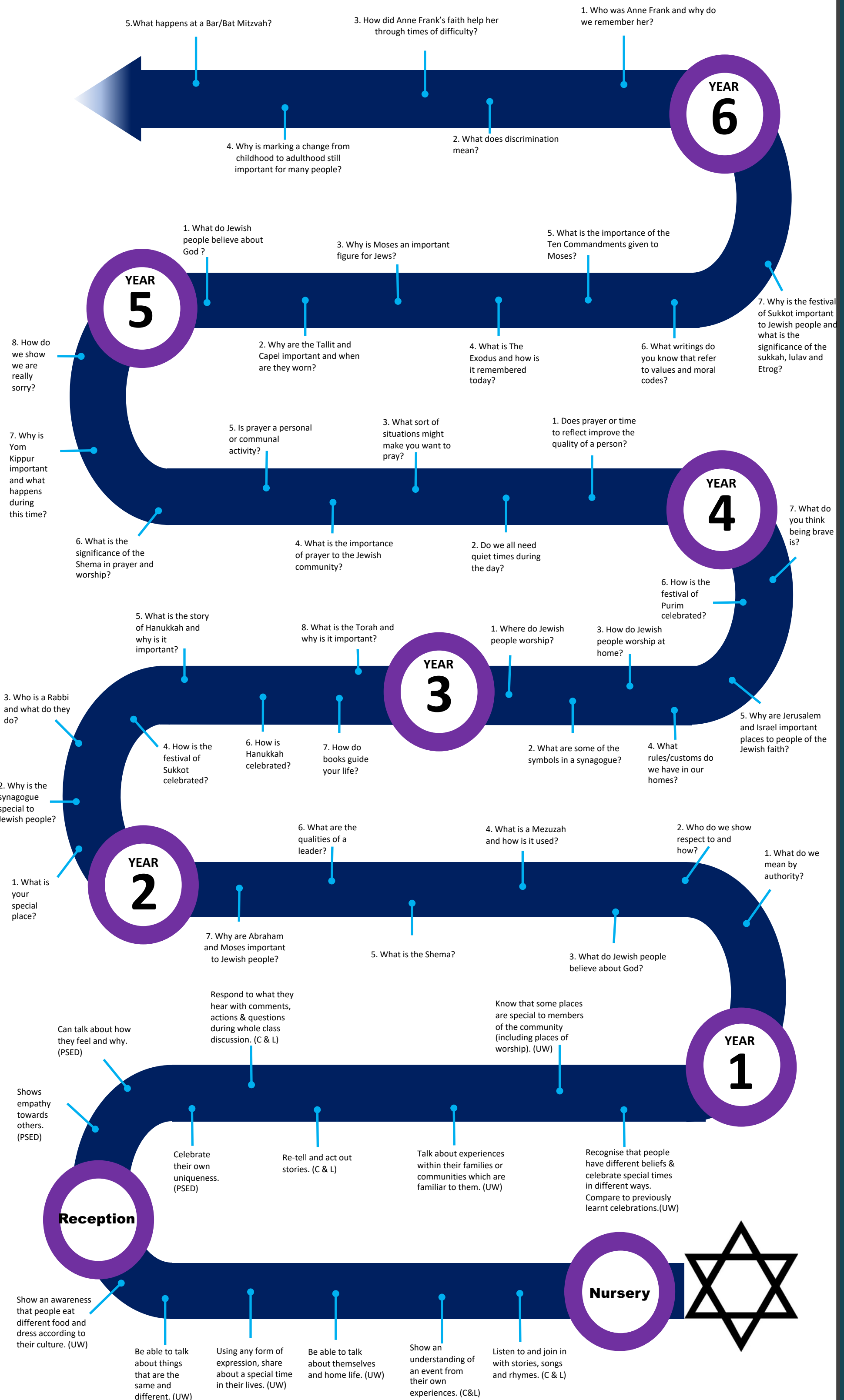
- Show an awareness that people eat different food and dress according to their culture. (UW)



Barrow Hedges RE Journey Islam



Barrow Hedges RE Journey Judaism



Barrow Hedges RE Journey Sikhism

