



The EYFS Curriculum at Barrow Hedges

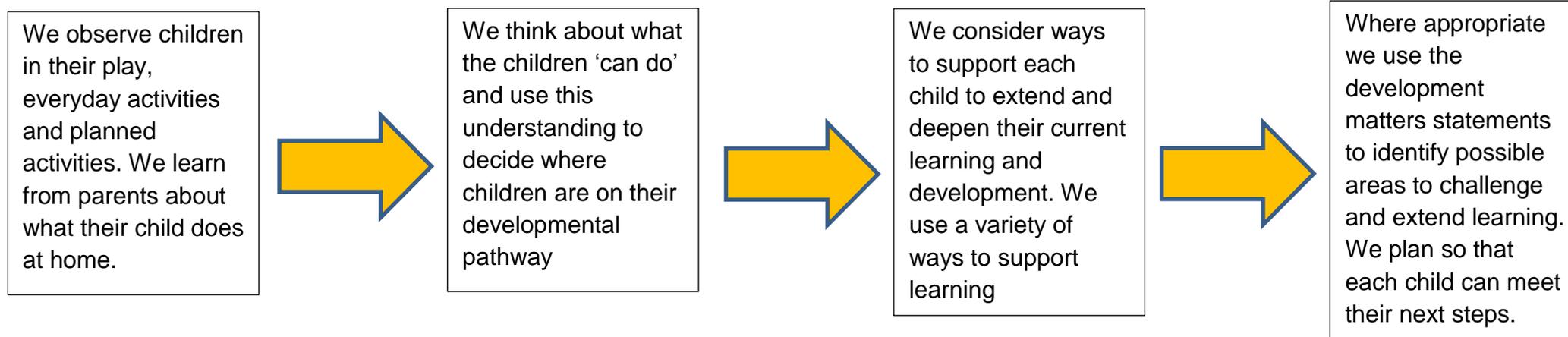
At Barrow Hedges we recognise that children are born ready, able and eager to learn. We know that children actively reach out to interact with other people, and with the world around them. Development is not an automatic process however, it depends on each unique child having opportunities to interact in positive relationships and enabling environments.

At Barrow Hedges we embrace the ethos of the Early Years Framework and believe that:

- Every child is unique. Children are constantly learning and can be resilient, capable, confident and self-assured
- Positive relationships enable children to be strong and independent learners
- Children learn and develop well in enabling environments. We ensure that our early years' environment responds to children's individual needs
- Strong partnerships between practitioners and parents/carers help children to thrive
- Children develop and learn in different ways
- Our curriculum covers the education and care of all children including children with special educational needs and disabilities.

We support children's learning and development by closely matching what we provide to every child's current needs.

We use a range of ongoing formative and summative assessment to decide what each child needs.



At Barrow Hedges children learn to develop positive characteristics of effective learning which move through all areas of learning. They learn to play and explore through active learning. They learn to create and think critically as they interact with their environment, their peers and the adults in the setting.

The children learn and develop through seven areas of learning. There are three prime areas of learning and four specific areas of learning.

Learning and Development in EYFS

All areas of learning are important and interconnected. Each area of learning contains aspects of learning.

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making Relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and Handling
	Health and Self care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific Areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Mathematics

We provide children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Communication and Language

We provide children with opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

The Seven Areas for Learning and Development in Nursery and Reception at Barrow Hedges

Understanding the World

We support children to make sense of their physical world and their community by providing opportunities to explore, observe and find out about people, places, technology and the environment.

Physical Development

We provide opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Expressive Arts and Design

We support children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Personal, Social development

We support and guide children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy

We encourage children to link sounds and letters and to begin to read and write. We believe that children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest and to foster a love of reading and writing.

Topics and themes, that are either adult or child led, provide context for the children's learning and the seven areas of development. We offer a highly engaging curriculum which supports the characteristics of effective learning and enables high levels of pupil involvement. Exciting and memorable engaging experiences are used to provide a stimulus for each theme or topic.

Termly Adult led themes include:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (FS1)	How can I make a new friend?	What can I Celebrate?	How can I make patterns?	What changes can I see?	Can I tell you a story?	Can I be a writer?
Reception (FS2)	Where does our food come from?	Do dragons exist?	Can a penguin live in a hot place?	Are eggs alive?	Can I be an author?	Do you like to be beside the seaside?

Do have a look at the Reception and Nursery tabs to find out more about our learning at Barrow Hedges!